



COIL Readiness Self-Assessment

The lists below include elements of successful COIL Collaborations that you can use as a self-assessment. We encourage you to participate in one or many of the SUNY COIL Center's [professional development workshops!](#)

Familiarity With COIL

How well do you understand these underlying COIL concepts? **Visit our [“What is COIL?” webpage](#) for a review.**

- The phases and flow of a COIL Collaboration
- COIL pedagogy
- Benefits of COIL to students, professors, and institutions
- How a COIL Collaboration is developed
- Basic logistics, such as duration, platforms, assessment, and equity
- Examples of successful syllabi and projects

COIL Foundations

Do you have these foundational skills to lead a successful COIL collaboration? **The [COIL Foundations workshop](#) will help you get started.**

- Envisioning a COIL project in your course
- Designing a COIL project with your colleagues
- Developing activities that build trust in intercultural teams
- Engaging in activities that consider cultural context of group work
- Facilitating awareness of online learning styles
- Understanding language equity and its relation to intercultural communication
- Supporting multiple languages
- Developing your COIL partner profile
- Building successful relationships between COIL partners
- Preparing students for COIL experiences

COIL Elements

What are the right elements for your COIL collaboration? **The [COIL Elements workshop](#) will help you decide.**

- Designing activities with experiential learning in mind
- Interdisciplinary exploration of your COIL topic
- Creative approaches to activities which scaffold a COIL project
- Promoting student agency through coaching
- Developing effective student teams
- Student online behavior
- Preparing students for COIL experiences
- Aligning activities with technology tools

COIL Design

If you have a plan for your COIL Collaboration, do you have these items in place? **The [COIL Design workshop](#) will help you and your COIL teaching partner get ready for implementation.**

- Student learning goals shared by you and your teaching partner
- Team building activities appropriate to each partnering culture
- Student preparation plan
- Logistics for your COIL Collaboration, such as time zone considerations, academic calendar matching, duration, format, technology tools, communications schedules, etc.
- Plan for equitable language use between partners and students
- Student-centered, active learning activities
- Approach to facilitating online intercultural skills development
- Student reflection activities
- Discussion topics and schedule
- Troubleshooting plan
- Student assessment
- Evaluation
- Overall flow that follows effective COIL pedagogy

COIL Coordinator

Do you know how to support COIL collaborations and implementation at your institution?

The [COIL Coordinator workshop](#) will help you develop the tools and team you need.

COIL Coordinator Skills

Professor Support	Institutional Support
Finding partners internationally	Working with local campus offices/staff to connect courses with COIL modules to Institutional Research
Supporting professors as they look for grant, travel, and research opportunities with their international partners	Connecting COIL to specific campus initiatives (e.g., internationalizing the curriculum, experiential learning, DEI)
Finding local campus allies who can support/shepherd the professor and students doing COIL	Developing marketing and communication to celebrate COIL collaborations and educate the campus community
	Connecting to national accrediting needs of specific departments and/or programs (e.g., nursing or co-curricular programs like Domestic Diversity)
	Working with international programs to create COIL + Travel approaches where faculty led trips include COIL for deeper, more culturally enriched experiences
	Work with teaching and learning and/or distance learning offices to empower more professors to embed the COIL modality into courses across multiple disciplines
	Implementing COIL as a graduation requirement