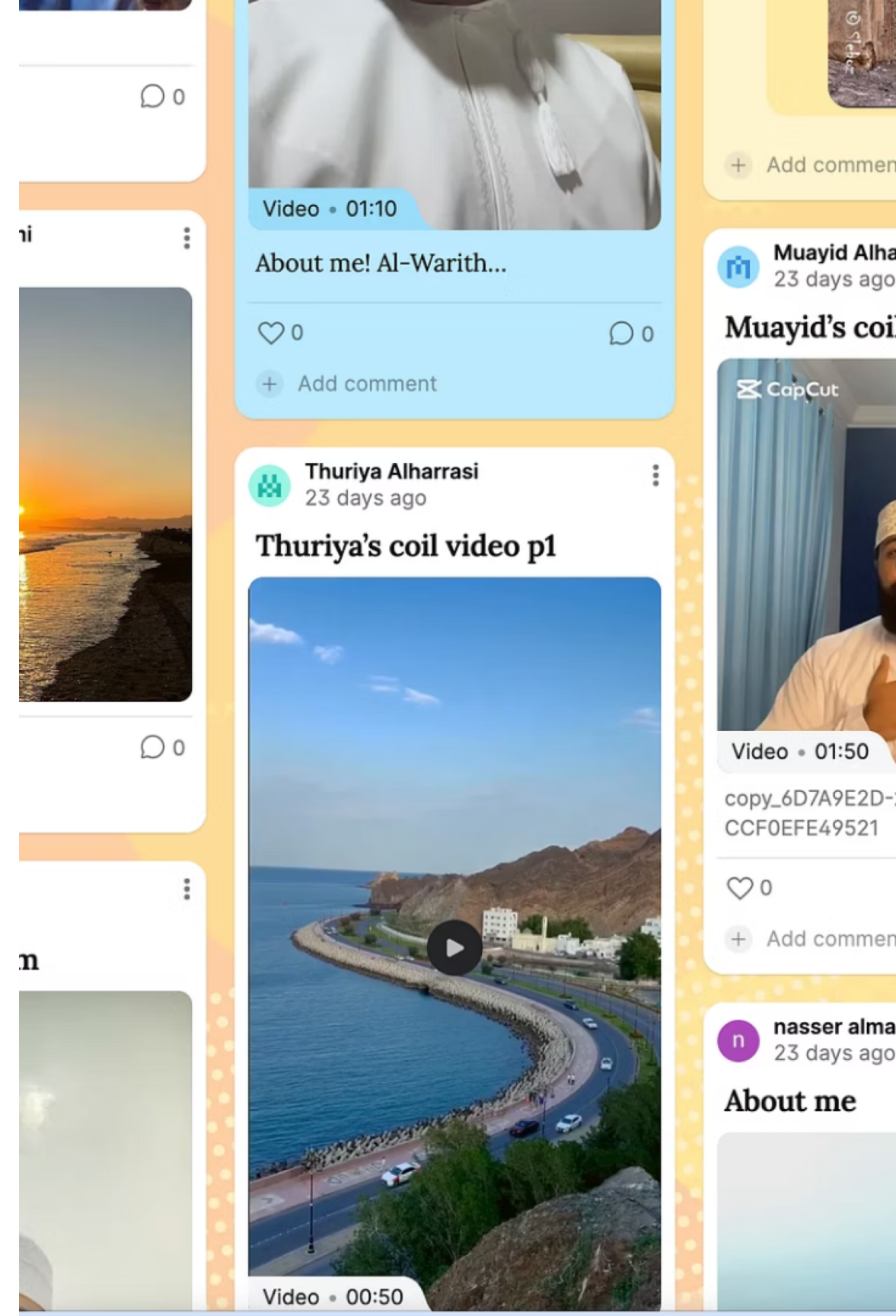


# COIL Project


## Public Speaking Course

**Dr. Dalal AL-Khatri**


Assistant professor  
Business Communication Unit  
College of Economics & Political Science




# Project Overview:

- 


**Institutional Partners**

Sultan Qaboos University and Mott Community College
- 

**Course**


Public Speaking / Communication
- 

**Platform**

**Padlet** for asynchronous communication
- 

**Timeline**

Fall 2024 and Spring 2025 semesters

2 Weeks
- 

**Focus Areas**

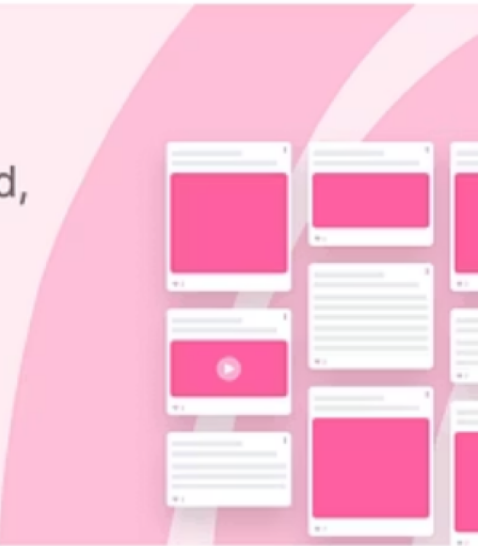
Intercultural communication within public speaking context

# Make a padlet


**Blank board**

Wall, Canvas, Timeline, Grid, Stream, Map


[See examples](#)



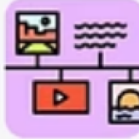
**AI recipes** BETA




Discussion board New




Class activity creator




Timeline of events



Reading list



Rubric



Custom board

# Structure and Workflow



## Format

Two-minute videos for each phase, posted on Padlet for asynchronous interaction.



## Phase 1

Self-introductions and answer a specified question



## Phase 2

Watch 3 videos from the partnering university, reflect and answer a specified question



# Participation Count

## Fall 2024

**Sultan Qaboos University** (58 Students)

**Mott Community College** (16 Students)

## Spring 2025

**Sultan Qaboos University** (63 Students)

**Mott Community College** (20 Students)





# Fall 2024: Informative skills

## Self-introductions

- Name, city, course name, one thing they personally learned from the course.
- How do cultural norms or expectations in your country influence your public speaking performance?

## Post Video (1)

- Post your introductory video on Padlet.

## Watch, Reflect & Search

- Watch 3 videos from the partnering university, reflect, search to answer the inquiry.
- Compare and contrast how cultural norms or expectations on both countries (US/Oman) have influence on individuals' public speaking performance?

## Post Video (2)

- Post your video answering the comparison question on Padlet.



# Spring 2025: Persuasive skills

## Self-introductions

- Name, city, course name, one thing they personally learned from the course.
- Share a picture of your favourite place in your country. Where is it located? Why do you love this place? What do people usually do there? Why this place might be of a relevance to the speaker and the audience.

## Post Video (1)

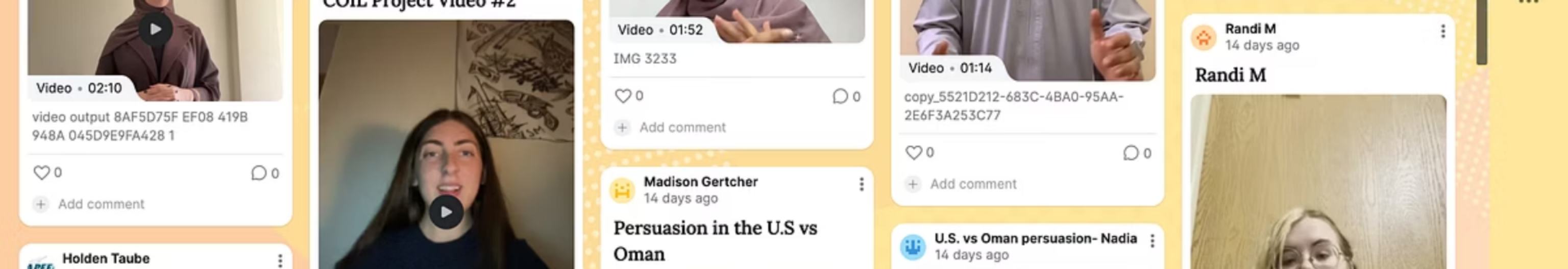
- Post your introductory video on Padlet.

## Watch, Reflect & Search

- Watch 3 videos from the partnering university, reflect, search to answer the inquiry.
- Compare and contrast how do cultural norms shape the way persuasive messages are sent and received? Compare between the two cultures USA-Oman.

## Post Video (2)

- Post your video answering the comparison question on Padlet.



# Reflections and Feedback

- Increased Confidence**  
Students felt more assured speaking across cultures.
- Enhanced Narrative Skills**  
Use of visual storytelling improved message impact.
- Digital Integration**  
Incorporate technology in oral presentations effectively.
- Cultural Awareness**  
Encourage deeper understanding of diverse perspectives.
- Peer Engagement**  
Positive feedback and interactions enriched learning.
- Reflective Learning**  
Promote self-examination of communication styles.

# Keep COLling

## Keep Connecting Classrooms Globally

