



SUNY COIL Annual Report 2024-2025





Community Building, Restructuring & Growing

A Letter from our Director



As we reflect on the 2024–2025 academic year, I am proud to share the continued growth, resilience, and innovation that have defined the SUNY COIL Center's efforts in advancing Collaborative Online International Learning across the globe. As many of us weather funding reallocations and strategic shifts, we are grateful for your dedication. You are pivoting with initiatives, prioritizing workforce readiness, demonstrating commitments to skill building and professional development amidst institutional changes.

Supporting each other is what we do! Launching our COIL Ambassador Instructors, sharing resources and challenges every month in multiple ways, we ALL become stronger. From strategizing how you approach COIL on your campus, to guiding your instructors through 26 training offerings, SUNY COIL stays committed to the core values of global citizenship, equity, and hands on experiential learning. Our professional development continues to empower educators to design inclusive, transformative virtual exchange experiences for all of our students!

YOU, through the support of our community, are excelling in the larger COIL universe, evidenced by our Global Partner Network successes! Our member institutions are securing grants for innovative projects! Your Instructors and you as coordinators are garnering coveted presentation opportunities, and sharing your expertise at conferences. You are publishing articles and book chapters! You are contributing to the academic discourse of curriculum internationalization and workforce readiness. Your alumni students report how COIL provides them with advantages to careers and further education.

This work reaffirms what we know to be true: COIL is not only a method but a mindset—one that fosters empathy, global competence, and the ability to navigate complex, interconnected challenges.

You are our community. Every day, I am deeply grateful for your shared commitment and creativity in making COIL a cornerstone of your institutions', instructors' and students' educational experience.

As we look to the future, and celebrating our 20th anniversary with you, the SUNY COIL Center remains committed to expanding access, celebrating impact, and building a resilient global learning ecosystem that reflects the diversity and dynamism of our students and world. Thank you for being part of this ongoing journey.

Hope Windle SUNY COIL Director

A Letter from our host SUNY Oneonta





Since becoming the host campus for the SUNY COIL in December 2022, the SUNY Oneonta students and faculty have benefited in numerous ways. This year in particular has included many amazing events. In September 2024 SUNY Oneonta host the 2024 SUNY COIL Academy with the theme It Takes a Community to COIL: Building and Sustaining Global Community in Higher Education. This was headlined by Dr. Dawn Whitehead, Vice President of the Office of Global Citizenship for Campus, Community, and Careers at the American Association of Colleges and Universities (AAC&U), who delivered a meaningful keynote presentation. Through another partnership, we connected with Aaron Sorensen, Director of the Catskill Regional Teacher Center, which allowed us to extend the reach of COIL and SUNY Oneonta beyond our campus and virtual borders into the local community. At the 17 Tables Sustainable Development Fair on the SUNY Oneonta campus our students enjoyed learning more about leveraging their COIL experiences in their careers. Other important highlights include SUNY COIL Director Hope Windle being embedded into the local community as a Sustainable Susquehanna 2025 Fellow and working with the SUNY Oneonta OnMark Club raising awareness about COIL for students on campus.

Also encouraging was the turnout and excitement around the UNESCO Mother Language event hosted in February in partnership with SUNY Oneonta SOHLI + CRJIE. One instructor noted that it was the first time they had heard their mother tongue at a campus event. Our professors also benefited from working with SUNY COIL. Dr. Maria Cristina Montoya who presented with the SUNY COIL Director virtually at a conference in Cuba as well as a 3 webinar opportunity, sharing techniques to learn about COIL for pre-service teaching students. Dr. Anu Shastri and her student TA and Indian partner colleague, Dr. Jatin Mohan, all presented with SUNY COIL multiple times this spring, at Madonna University in Dehli, India, with our SUNY Oneonta Distinguished Alumni of 2008, Yasir Anasari with his organization- SIMPLED as well as for a world health organization in conjunction with the University of Minnesota and Thang Long University in Vietnam. SUNY COIL also was featured prominently at CIT at Oneonta with COIL professor, Dr. Beth Small speaking in one of 3 presentations.

As I reflect over the past year hosting the SUNY COIL Center at Oneonta I am encouraged by the ways the community continues to grow. While we have encountered many challenges, we have kept our vision steady on the ways in which COIL enhances the global learning of our students and the global engagement of our faculty. It's been a very full year and we are looking forward to next year when we celebrate 20 years of SUNY COIL and continue to benefit from hosting COIL at SUNY Oneonta!

Our Work



Simplifing COIL integration

Empowering the community

Inspiring & supporting educators

Developing resources

Making meaningful connections

SUNY COIL MEMBERS 2024-2025



1	SUNY Campuses (22)	21	Vietnam (1)
2	United States (122)	22	Romania (1)
3	Mexico (13)	23	Kazakhstan (1)
4	Brazil (8)	24	Australia (1)
5	Canada (8)	25	Norway (1)
6	Venezuela(7)	26	Ireland (1)
7	United Kingdom (6)	27	Sweden (1)
8	Germany (3)	28	Kuwait (1)
9	Turkey(3)	29	Japan (1)
10	Spain (3)	30	Scotland (1)
11	Belgium (3)	31	South Africa (1)
12	Columbia (2)	32	Switzerland (1)
13	Equador (2)	33	Chile (1)
14	Ukraine (2)	34	China (1)
15	Argentina (1)	35	Netherlands (1)
16	France (1)	36	United Arab Emirates (1)
17	Oman (1)		
18	Honduras (1)		
19	Dominican Republic (1)	

Luxembourg (1)







10 Community
Webinar Series
for the AY 24-25
plus the COIL
Academy
Conference

426+ professors
participating
in 4
Partnering
Bulletins

26
workshops
offered
136
attendees

3 inaugural SUNY COIL Fellows 96 institutional members





26 Guest
Speakers for
10 Community
Webinars

34
newly selected
SUNY COIL
Ambassadors

9 COIL
Information
Sessions
reaching 72
participants

Hosted 36
Idea Hubs
with 4
member
leadership
teams

1544
SUNY COIL
LinkedIn
Followers

SUNY COIL in Action 2024-25

This past year has seen the continuation of our strong reputation as leaders in collaborative online learning.







- SUNY COIL to be part of Routledge, Handbook of COIL / Virtual Exchange by Mirjam Hauk, Open University, Muge Satar
- SUNY COIL to provide introduction to Springer's Handbook of Using Virtual Exchange aross Disciplines by Dr. Kelly Tzoumis
- 2 Custom workshops
 - Memorial University, Newfoundland, Canada
 - Ukrainian Consortium through USAID
 - Custom Workshop for Australian Department of Education with EdCoLATAM
 - Multiple Australian and Colombian Universities doing project together
- Awards
 - 2024 WCET Outstanding Work (WOW) Award
 - The award highlights innovative practices in higher education digital learning, honoring individuals and teams that have dedicated their time and effort to advancing our field.
 - NAFSA Awarded 2 HEIs in SUNY COIL Global Network community:
 - Comprehensive Internationalization- Paul Simon Award 2024
 - Alamo Colleges District
 - UC Santa Cruz

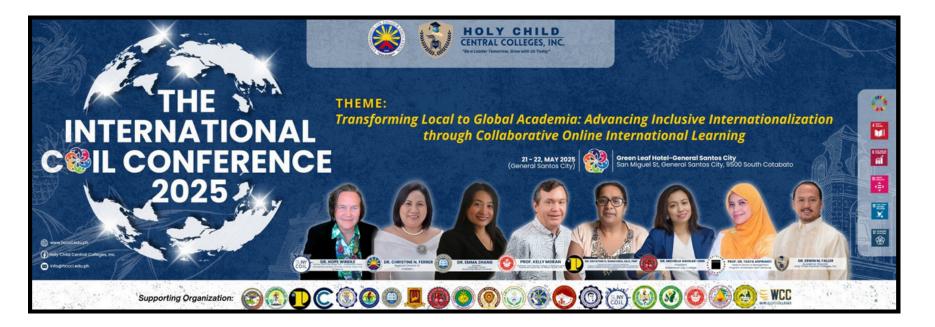


• SUNY COIL noted on AACU and Stevens Initiative website

SUNY COIL in Action 2024-25

We continue to share our knowledge, experience and passion for COIL with others around the world.





Presentations

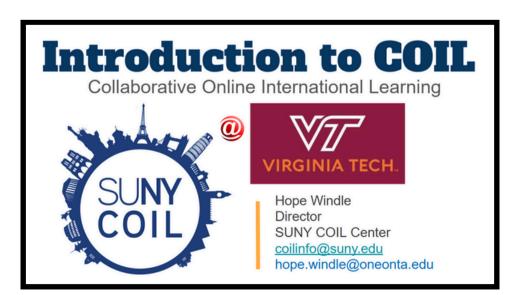


- Closing Speaker AMPEI PIC Conference June 2025
- SUNY CIT 3 events with SUNY COIL professors-May 2025
- Keynote Holy Child College Conference in the Philipines May 2025
- Opening Speaker AMPEI PIC Workshop April 2025
- Introduction to Collaborative Online International Learning (COIL) and Workplace Health Without Borders (WHWB) April 2025
- Keynote San Pedro College Conference, Philipines March 2025
- Online Learning Consortium with SUNY Online Nov 2024
- Keynote Universidad La Salle Global Nov 2024
- AACU Global Pre-Conference Workshop Oct 2024
- IVEC Presentation Oct 2024
- Keynote LatAm Conference -Sept 2024
- SUNY Online / SUNY COIL webinar showcase
- CIT roll out of IITG OSCQR + COIL Rubric
- SUNY Digital Citizen Conference -April 2024
- COIL introduction in Vietnam at Thang Long University May 2024
- AACU COIL Instructional Design, invitation to speak at webinar
- Fashion Institute of Technology conference, From Classroom to Workplace: Globalizing the Curriculum for the Future of Creative Business and Technology, March 2024, COIL Panel Moderator
- AIEA Fulbright presentation, Feb 2024
- Florida International University Leadership Academy, Feb 2024
- Partnering Presentation re: Partnering
- Durban University of Technology podcast interview, Feb 2024
- Philippines COIL Conference, San Pedro College, Keynote, Feb 2024
- Ukraine Association of Universities, Keynote, & provided speakers for 3 day event, Jan 2024

SUNY COIL in Action 2024-2025

We support SUNY and our Global Partner Network of campuses to leverage the power of COIL to transform student learning and development.









- Designing Internationalizing Education course for SUNY CPD with 2 Oneonta professors
- COIL noted in SUNY Oneonta Strategic Plan in 3 places
- IITG COIL Rubric
- FACT2 Experential Learning Working group

Nationally-focused

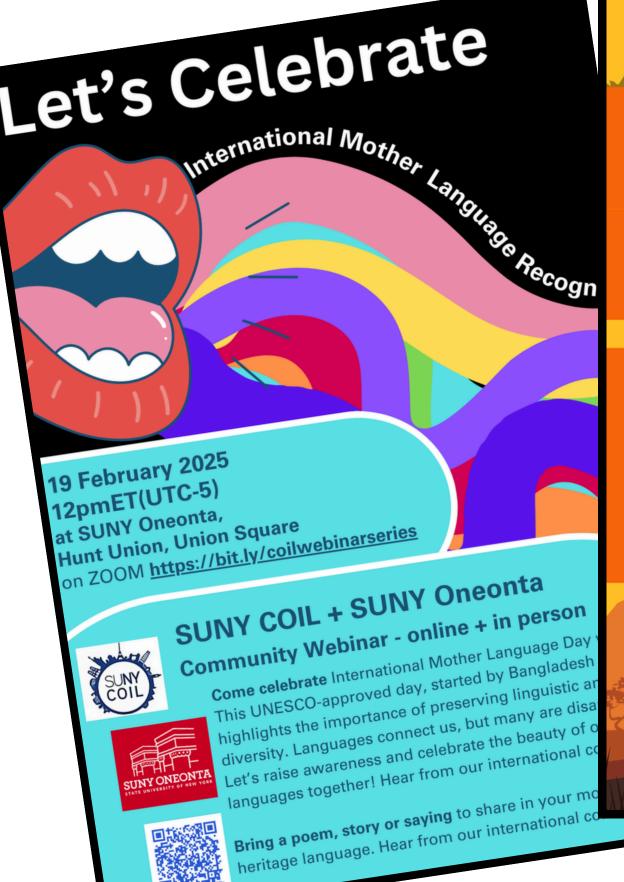
- SSRC Social Science Research Council Grant Partnership,
- SUNY COIL to run introductory workshops
- AACU Global Strategic partnership unfolding
- OSCQR + COIL Rubric sharing of information

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Globally-focused

 Invitation to construct COIL policy with Philippine Commision on Higher Education

SUNY COIL in Action 2024-25





SUNY COIL Community Webinar

₄16 April 12pm ET(UTC-4) https://bit.ly/coilwebinarseries

The iKudu Project

Presenters

Valeria Baloyi, University of Venda, ZA Eva Haug, Amsterdam University of Applied Sciences, NL Divinia Jithoo, Durban University of Technology, ZA Ntsoaki Malebo, Central University of Technology, ZA Chevon Slambee, University of Free State, ZA

How inclusive is COIL? Online does not always mean inclusive, yet is often seen as an inclusive tool for internationalisation. The Eras funded iKudu project – a collaboration between 5 European and 5 South African universities – focused on this topic: how can we en all students? How can we make COIL design and facilitation mor equitable? And how can we decolonize COIL practices? The proj team produced a handbook and other educational resources the be shared and explained by the developers.





12PM ET(UTC-5) CLICK TO REGISTER Intro to Practical COIL Projects 15 January in K-12 and Teacher Education PANEL DISCUSSION K12 and University Professors of Education in Brazil, CO Moderators Colombia, Mexico, and the United States Dr. Maria Cristina Montoya, SUNY Oneonta International Mother Language Frida Jaime Franco, MA, Durham University Recognition courtesy of UNESCO The 25th Anniversary of international Mother Language Day and week languages, literatures and culture The COIL Community You are invited to participate COIL + Mental Health

VE programs can positively impact learners' mental health, improving their self-efficacy, resilience, and well-being, benefits often not reflected in course Dr. Kelly Tzoumis, DePaul University Dr. Mona Pearl, Wilkes

iKudu project The iKudu project is a contextualized Internationalization of the Curriculum,

University of the Free State, South Africa Eva Haug, Amsterdam University of Applied Sciences, the Netherlands

Introducing

SUNYCOIL Ambassadors

RAsheda Young,

2025-26

SUNY COIL Celebration

19 February

19 March

16 April

21 May

18 June

Antiracist pedagogies in ELT Positioning Radical Love through Narrative Inquiry to Foster Transformative Language Identities in the Multilingual

Rutgers University Cristina Sanchez,

All Recordings will be on The SUNY COIL YouTube page

SUNY COIL Ambassadors

We launched the SUNY COIL Ambassadors program May 2025 and welcomed 34 exceptional faculty members to our inaugural class!

SUNY COIL Ambassadors are selected in recognition of their pedagogical innovations and contributions to the SUNY COIL community of practice. Earners embrace experiential learning and inclusive teaching and learning practices. They make meaningful connections between people, cultures, and ideas, offering engaging and globally relevant educational experiences. They incorporate virtual exchange opportunities as an exemplar for all learners and faculty.



Student Testimonial

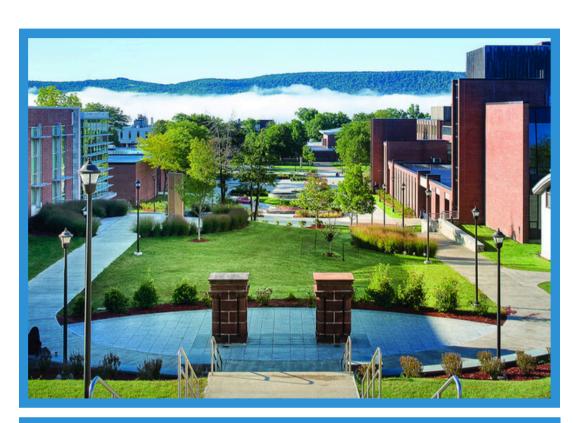
"I feel ready to interact with others who aren't like me."

Overall, this COIL project was an incredibly rich, interpersonal experience. It helped me cultivate the career competencies of communication, professionalism, and digital literacy. I also had to be professional and punctual in correspondence and show up for the interview ready to go. Overall, using Zoom and navigating different time zones was a helpful skill to practice. This experience will help me a lot if I decide to work in an international context. If not, it was still incredibly valuable learning about university life in India and a little bit about their education system.

The only thing I would say was a little challenging was the time difference. The only two times we were able to meet was at 10am or 11pm. Overall, the COIL project was super fun and interesting and I would be open to doing it again. It was a learning experience for both sides of the interview and it was interesting learning how other colleges work. We ended up talking for over an hour and a half and throughout the whole time I was learning

This experience has been helpful in developing the adaptability and respect for international teamwork that are becoming more and more crucial in our increasingly interconnected world.

Students from Dr. Shastri's Educational Pyschology course
SUNY Oneonta









Provost Testimonial

"COIL can transform not only our students, but our institutions"

"COIL levels the playing field, ensuring that students who might not have the opportunity to study abroad or engage in traditional global experiences can still develop the critical intercultural skills that are increasingly necessary in today's world. It helps us bridge gaps not just in knowledge, but in opportunity."

"When students engage in COIL, they're not only learning about the world, they are also developing a deeper sense of belonging and purpose within our campus community. They see themselves as part of something bigger, both locally and globally, which strengthens their connection to their education and their success."

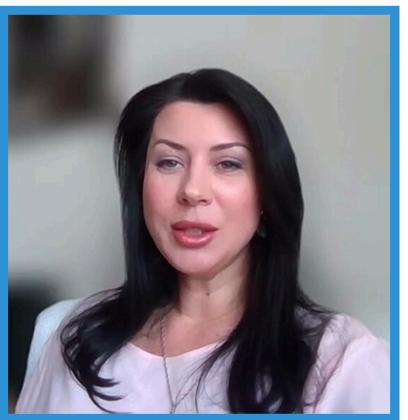
"By embedding COIL into the heart of what we do, by connecting it to our goals for equity, student success and career preparation, we can create the kind of lasting impact that transforms not only our students, but our institutions."

Enrique Morales-Diaz Provost & Vice President for Academic Affairs











Faculty Testimonial

"This learning process has been the most robust, efficient, and encouraging one I have ever had."

I am in awe and grateful for all you have done so far in facilitating the COIL workshops, and the materials, and creating an inclusive environment. This learning process has been the most robust, efficient, and encouraging one I have ever had. It is truly wonderful to be able to do so much online. I look forward to working with [my faculty partner] on the actual COIL.

Miki Yamashita, Ed.D. Professor, Faculty of Global Studies Coordinator of the Department of Global Business Director of the International Exchange Center Reitaku University

Thank you for your commitment, high quality instruction, wisely structured and well-designed online course and a really friendly atmosphere during our synchronous online weekly meetings! I feel like I have learned a lot from this three-week online course!

Tamila Dovhaliuk Associate Professor Vinnytsya, Ukraine





Coordinator Testimonial

"Thank you for your mentorship and encouragement along the way, and for all that you do to push the envelope in this space."

I just wrapped up my COIL Course that I co-designed with Jessica Garzurieta from University of Veracruzana, MX and Campus B in Brazil. This was a 3 credit 400 level course (and 13 of my 27 students will study abroad with me next week to Brazil). I've just reviewed my student individual reflection videos and a few of the Brazilian students, and these videos brought me to tears of joy because of what they shared about their learning. I just wanted to thank you for your mentorship and encouragement along the way, and for all that you do to push the envelope in this space. A few weeks ago I told you my COIL project was hard and messy, but it was worth it!

I took a big step last year, leaving an Asst. Dean of International Programs with the College of Engineering for a teaching faculty position back in my old home disciplinary unit, but after my first academic year, I can say with confidence that this is where I was meant to be for the next part of my own journey. Thanks for the mentorship and helping me to continue to evolve and learn and about COIL!

MEREDITH BLUMTHAL

Director & Instructor, Food and Agribusiness Management Program

Department of Agricultural and Consumer Economics (ACE)

College of Agricultural, Consumer and Environmental Sciences

University of Illinois Urbana-Champaign



Challenges & Opportunities



Inconsistent invoicing

Encroaching membership competition

Other COIL communities increased

Universities providing their own professional development

Minimal staff for SUNY COIL

Responses & Initiatives



Invoiced for dues first time in 5 years

Revitalizing our membership format

Serve as a leading supporter for all

Amplifying the work of instructors & universities

SUNY Oneonta COIL
Leadership Team AND
Created the SUNY
COIL Fellow
Program





Celebrating our 20th Anniversary

Introducing
International
Board
members

Integrating the OSCAR Rubric into COIL

Unveiling the member's Resource HUB

Connecting
COIL to
career
readiness





New & improved SUNY COIL YouTube Channel

Offering digital badges for students, instructors, coordinators & institutions

Creating a student e-portfolio platform

Exploring realtionships with K-12 institutions

Supporting the community compliance with Universal Design

