

## COIL Projects

**ENG 177 Bolivia-** Various projects based on NGO needs. Students worked with NGO partners only in our Global Classroom framework on various projects.

### **ENG 377: Global Leaders Training (SP 22 & 23)**

COIL Project: This course will provide students with a fundamental understanding of service learning and a forum for critical reflection on intercultural experiences and global engagement along with exploration of topics, which seek to create understanding of service learning in the context of Italy. We will work closely with partner communities and organizations to analyze actual community-identified problems and collaboratively seek potential solutions with those communities. Students will work in groups with students from the University of Pisa on specific service learning project work provided by an Italian NGO. This project will require 10-15 hours over the course of the semester. The final deliverable will be in the form of a presentation, and any other deliverables as deemed fit by the requirements set forward on the project.

**Learning Objectives** • Critically examine global issues through local lenses • Develop plans of action to address a critical issue in a local context • Exercise skills in digital research, ethical storytelling, and social media stewardship • Co-create opportunities for cross-cultural and cross-community solidarity building during COVID-19. • Recognize the effects our actions affect other regions around the world • Practice your skills for navigating unfamiliar culture and situations • Review concepts on global service learning, cultural humility, and their implementation in engineering practice

### **ACE 436: International Business Immersion Program SP 24**

<https://docs.google.com/presentation/d/1zwyGrTh-7QkmuSU60UmoX35sRW3ksasL/edit?slide=id.p1#slide=id.p1>

In addition to scheduled class time, you should plan to dedicate, on average, approximately **2-4 hours per week** working on the course itself, but actual time commitments will vary depending on your input, needs, and personal study habits. Please note, the second half of this course will involve a remote global team project with students from Mexico and Brazil. This means that this course provides you the opportunity to complete a high level, culminating experience during which you practice applying your acquired ACE knowledge to a real-world project. In order for you and your team to be successful, you will need to dedicate adequate time each week to attending class, team meetings, goal planning, and completing the various steps (and assessments) required for progress. This means you will also have to navigate the time zone between the US, Mexico and Brazil, in addition to the culture of work in these countries. Since this course has **weekly expectations with designated weekly due dates and times**, please be sure to reference the posted course calendar on a weekly basis as it lines out the weekly expectations for the course. This will help you optimize your success in the course, as well as keep you on track personally and as a team.

**COIL Project Description ACE 436 SP24:**

<https://docs.google.com/document/d/12ITdQmip-AM2b0CB7yanNK7AcAHoC5NFE6mUIHLp4tc/edit?usp=sharing>

**ACE 436: International Business Immersion Program SP 25**

In addition to scheduled class time, you should plan to dedicate, on average, approximately **2-4 hours per week** working on the course itself, but actual time commitments will vary depending on your input, needs, and personal study habits. Please note, the second half of this course will involve a remote global team project with students from Peru. This means that this course provides you the opportunity to complete a high level, culminating experience during which you practice applying your acquired ACE knowledge to a real-world project. In order for you and your team to be successful, you will need to dedicate adequate time each week to attending class, team meetings, goal planning, and completing the various steps (and assessments) required for progress. This means you will also have to navigate the time zone between the US and Peru, in addition to the culture of work in these countries. Since this course has **weekly expectations with designated weekly due dates and times**, please be sure to reference the posted course calendar on a weekly basis as it lines out the weekly expectations for the course. This will help you optimize your success in the course, as well as keep you on track personally and as a team.

**COIL Project example ACE 436 SP25:**

<https://docs.google.com/document/d/1c2y7BexkEGgiwklreeyQzw-ZnCDKjF13LhIXKNIRPu4/edit?usp=sharing>