Collaborative Online International Learning (COIL) can open students' minds to the world. COIL Collaborations can be immensely rewarding for students and professors, bringing in new perspectives and new ideas, fostering long-lasting personal and professional relationships, supporting 21st Century skills development, and encouraging greater understanding of the course topics explored. Developing effective and impactful COIL Collaborations takes careful preparation and attention.

The lists below include elements of successful COIL Collaborations that you can use as a self-assessment. If you need additional preparation, we encourage you to participate in one of the SUNY COIL Center's professional development workshops.

Familiarity with COIL

Rate your understanding of these underlying COIL concepts using a scale of 1 (low) to 3 (high).

___The phases and flow of a COIL Collaboration

___COIL pedagogy

___Benefits of COIL to students, professors, and institutions

___How a COIL Collaboration is developed

___Basic logistics, such as duration, platforms, assessment, and credit

___Examples of successful projects

If you have rated yourself with mostly ones & twos, please visit http://bit.ly/whatisCOIL for a review.

COIL Skills and Foundations

Rate how confident you are leading these elements of your COIL collaboration. Use a scale of 1 (not confident) to 3 (very confident).

___Team building

___Group dynamics

___Developing trust in intercultural teams

___Understanding, presenting, and discussing concepts of culture

___Facilitating intercultural learning online

___Language use and its relation to intercultural communication

___Supporting multiple languages

___Finding a COIL teaching partner

___Developing and sustaining successful relationships between COIL teaching partners

If you have rated yourself with mostly ones & twos, the **COIL Foundations workshop** will help you develop these important skills.

COIL Collaboration Design choices

Rate how confident you are making strong design choices for these elements of your COIL collaboration. Use a scale of 1 (not confident) to 3 (very confident).

___Designing activities with active learning in mind

___Interdisciplinary exploration of your COIL topic

___Creative approaches to COIL design

___Professor, student, and institutional roles in COIL

___Promoting student agency

___Developing effective student teams

___Student online behavior

___Increasing student engagement

___Preparing students for COIL experiences

___Aligning activities with technology tools

___Creating a resource bank for COIL

If you have rated yourself with mostly ones & twos, the **COIL Elements workshop** will help you with design considerations for your COIL Collaboration.

Creating a blueprint for your COIL Collaboration

If you have a plan for your COIL Collaboration, do you have these elements in place?

- ❏ Student learning goals shared by you and your teaching partner
- ❏ Student learning goals that support the overall learning goals for your specific course
- ❏ Team building activities appropriate to each partnering culture
- ❏ Student preparation plan
- ❏ Logistics for your COIL Collaboration, such as time zone considerations, academic calendar matching, duration, format, technology tools, communications schedules, etc.
- ❏ Plan for language use between partners and students
- ❏ Student-centered, active learning activities
- ❏ Approach to facilitating online intercultural skills development
- ❏ Student reflection activities
- ❏ Discussion topics and schedule
- ❏ Troubleshooting plan
- ❏ Student assessment
- ❏ Evaluation
- ❏ Overall flow that follows effective COIL pedagogy

If you need support or guidance to create an effective COIL Collaboration blueprint, the **COIL Design workshop** will help you and your COIL teaching partner get ready for implementation.