 Collaborative Online International Learning (COIL) can open students’ minds to the world. COIL Collaborations can be immensely rewarding for students and professors, bringing in new perspectives and new ideas, fostering long-lasting personal and professional relationships, supporting 21st Century skills development, and encouraging greater understanding of the course topics explored. Developing effective and impactful COIL Collaborations takes careful preparation and attention.

The lists below include elements of successful COIL Collaborations that you can use as a self-assessment. If you need additional preparation, we encourage you to participate in one of the SUNY COIL Center’s professional development workshops.

**Familiarity with COIL**
Rate your understanding of these underlying COIL concepts using a scale of 1 (low) to 3 (high).
___ The phases and flow of a COIL Collaboration
___ COIL pedagogy
___ Benefits of COIL to students, professors, and institutions
___ How a COIL Collaboration is developed
___ Basic logistics, such as duration, platforms, assessment, and credit
___ Examples of successful projects

**COIL Skills and Foundations**
Rate how confident you are leading these elements of your COIL collaboration. Use a scale of 1 (not confident) to 3 (very confident).
___ Team building
___ Group dynamics
___ Developing trust in intercultural teams
___ Understanding, presenting, and discussing concepts of culture
___ Facilitating intercultural learning online
___ Language use and its relation to intercultural communication
___ Supporting multiple languages
___ Finding a COIL teaching partner
___ Developing and sustaining successful relationships between COIL teaching partners
If you have rated yourself with mostly ones & twos, the **COIL Foundations workshop** will help you develop these important skills.

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**COIL Collaboration Design choices**
Rate how confident you are making strong design choices for these elements of your COIL collaboration. Use a scale of 1 (not confident) to 3 (very confident).

___Designing activities with active learning in mind
___Interdisciplinary exploration of your COIL topic
___Creative approaches to COIL design
___Professor, student, and institutional roles in COIL
___Promoting student agency
___Developing effective student teams
___Student online behavior
___Increasing student engagement
___Preparing students for COIL experiences
___Aligning activities with technology tools
___Creating a resource bank for COIL

If you have rated yourself with mostly ones & twos, the **COIL Elements workshop** will help you with design considerations for your COIL Collaboration.

**Creating a blueprint for your COIL Collaboration**
If you have a plan for your COIL Collaboration, do you have these elements in place?

- Student learning goals shared by you and your teaching partner
- Student learning goals that support the overall learning goals for your specific course
- Team building activities appropriate to each partnering culture
- Student preparation plan
- Logistics for your COIL Collaboration, such as time zone considerations, academic calendar matching, duration, format, technology tools, communications schedules, etc.
- Plan for language use between partners and students
- Student-centered, active learning activities
- Approach to facilitating online intercultural skills development
- Student reflection activities
- Discussion topics and schedule
- Troubleshooting plan
- Student assessment
- Evaluation
- Overall flow that follows effective COIL pedagogy

If you need support or guidance to create an effective COIL Collaboration blueprint, the **COIL Design workshop** will help you and your COIL teaching partner get ready for implementation.

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