Welcome to Cartagena Colombia: Global Citizenship and Social Justice through Student Voices from COIL Experience.

COILing Across a Decade: Reflections and New Directions

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Universidad de Cartagena
y
College at Oneonta
Collaboration
On-line
2014
Advanced Spanish Conversation
with Service-learning,
Spanish for Bilinguals
and
English Advanced Conversation
2015
Advanced Spanish Usage I
and
Introduction to American
Studies.
English Advanced Conversation
2016
Advanced Spanish Usage I
Intermediate English
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<tr>
<th>Task</th>
<th>Assignment</th>
<th>Limitations</th>
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<tr>
<td>Google Docs</td>
<td>Weekly Skype</td>
<td>Personalities Some need more guided questionnaire to follow conversations.</td>
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<td>Voice thread</td>
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<td>Presentations</td>
<td>Reading input and reflections.</td>
<td>Schedule Conflict Dead Lines Time Zone Difference</td>
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<td>My Favorite Place</td>
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<td>Ice Breakers</td>
<td>Short discussions in each class. Course curriculum develops as planned.</td>
<td>Linguistic Insecurity (U.S) Technology in Colombia</td>
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<td>Snowball</td>
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<td>Trues and Lies</td>
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<td>Comparisons</td>
<td>Mutual Correction Feed back-Peer Teaching Group project about the other</td>
<td>Skype group Exciting, Chaotic, and Challenging</td>
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<td>My campus</td>
<td>country (gigantic map)</td>
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<td>My Family</td>
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<td>My country</td>
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They invited each other to come visit their place → A faculty Led-Off Course Develops
A Language and Culture Course
with Collaborative On-line International Learning

- Five standards in the discipline of teaching foreign languages (1999, [www.actfl.org](http://www.actfl.org))
- The standards describe:
  - the “what” (content) of world language learning: “what students need to know and be able to do as they learn another language”
  1. Communication
  2. Cultures
  3. Connections
  4. Comparisons
  5. Communities
1. Communication “college students”: real life situations. Proficiency → what students can do with the language, rather than Performance → what students know about the language).

2. Cultures
   Cartagena-NY

   Perspectives
   Attitudes and Belief systems

   Practices
   What to do when and where

   Products
   Art, literature, music and objects of everyday life

3. Connections
   Spanish-ESL classrooms

   History
   Geography

   Science
   Mathematics

   Pop-culture
   Technology

   Music

4. Comparisons

5. Communities

6. Compassion: A NEW DISCOVERY
   Develop Perspectives on Human Diversity
   Understanding of Global Citizenship
   Commitment for Social Justice
COIL ➔ Experiential Learning
Develop Perspectives on Human Diversity
Understanding of Global Citizenship
Commitment for Social Justice

Authentic
Informative
Reflective
Proactive
What did I learn about myself through the COIL experience?

- “My favorite way to learn English is having a partner because that makes everything funnier.”

- “Each conversation is an opportunity to learn new words and to discover the similarities and differences between countries.”

- “I made a friend.”

- “American and Colombian culture are not too different, after all.”

- “This experience was an opportunity to know about the daily life of Americans, specially students.”

- “I learned a little bit about the education system, the costs and how it works for college students.”

- “I learn about the immigration and discrimination problems in the USA, the movements and demonstrations, and my partner’s opinion about it.”

- “I learned new idioms of the language, and a little bit of slang and new expressions. And much more!”
What did I think about the other before COIL?

**United States**
- Danger
- Drugs
- Corruption
- Poverty

**Colombia**
- “Easy” Opportunities
- Weapons
- Technology
- Racism
- Fast Food
Discovering Ourselves

United States:

• Common interests and concerns
• Privilege
• Self confidence-Self consciousness
• Race
• Taking life and resources for granted
Discovering Ourselves

Colombia:

• Do not like to talk about Colombian past violence or drug problems.
• Social class vs. skin color
• Stereotypes to understand the other
• Social construct about the world through mass/internet media
Learning about the other Country

**United States about Colombia**
- Opportunity
- Education
- Corruption
- Culture beyond social and mass media
- Family
- Great bio and human diversity
- Living at a slower pace
- Differences in schooling
- Dreams for the future

**Colombia about U.S.**
- Higher education cost
- Residential college life
- Media vs Reality
- Freedom
- Hardships in both places
- Immigration
- Culture beyond the stereotypical
Our Own Realities
Concrete and Abstract Concepts Discussed in the Target Language

Proficiencies Developed in Authentic Settings
What changed about us after COIL? Where do we want to go from now?

Commitment for Social Justice

Human Diversity

Global Citizenship

Commitment for Social Justice
Questions?
¿Preguntas?

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