Internationalizing the Curriculum: Collaborative Learning Experiences through Technology

PRESENTED BY
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Considerations

- Language
- Time
- Academic Calendars
- Course Learning Objectives
- Assessment Methods
- Technology
- Cultural Practices
- Institutional and Technical Support
• Electronics for engineers
• History of Pluralism and Diversity in America
Prof. Ramirez and Prof. Szobonya in Cuervanaca
FACEBOOK CLOSED BOOK GROUP
ICEBREAKER

1. The First Activity you have to do present yourself to the group
   - Name, where you are from
   - Hobbies, personal interest, sports,
   - A 3 program you are enrolled and you love about it
   - Talk about your expectations about course & coil components

synchron

2 weeks.
Review Peer Work
TAKE AWAY

1. TIMING - or our problems
   • Equal time
   • Commitment
   • Adapting strategies for different learner styles
2. KEEP IT SIMPLE!
3. PLAN, PLAN, PLAN
4. FACEBOOK ISSUES - closed or not
5. ASSESSMENT

By: Patricia, Pablo, Bakers, Yubera

• Stay flexible!!
• Regular communication
• Problem.
• Awareness of different LMS.
• Role of CoE in International Education
<table>
<thead>
<tr>
<th>Stage</th>
<th>Week</th>
<th>Task/Activity</th>
<th>Tool</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ice Breaker</td>
<td>1-2</td>
<td>Students each create a video and upload it to the Facebook closed group. The students should introduce themselves, state where they were born, their hobbies, personal interests, sports they play, what program they are studying, and what they like about the program of study. The student also should state what their expectations are from COIL.</td>
<td>Facebook Closed Group</td>
</tr>
<tr>
<td>Comparison &amp; Analysis</td>
<td>2-4</td>
<td>Students will receive an international partner student to interview. The questions the American students will ask, will reflect culture, family and stereotypes. The questions the Mexican students will ask, and reflect about the culture for electronic and batteries waste. The interviews will be done in the Facebook closed group, individual partner file.</td>
<td>Facebook Closed Group Partner File</td>
</tr>
<tr>
<td>Collaboration</td>
<td>4-6</td>
<td>The Mexican students will deliver an e-waste interview in the Facebook closed group. American students will write a reaction paper on the interview results. **A flash meeting session will be held to discuss the COIL experience.</td>
<td>Facebook Closed Group</td>
</tr>
</tbody>
</table>
Our COIL Intro
Facebook Closed Group

COIL Pluralism, Diver...
Closed Group • 59 Members

1 member request

Pablo Ramirez edited a doc.
March 4

Group #11

2 Likes

Pablo Ramirez updated the group photo.
February 9

1 Like
INTRODUCTION VIDEOS
COLLABORATION

**Group #13**

The main Facebook thread will be used for GENERAL communications: news and messages, instructions, questions, etc.

Pablo Ramirez likes this.

Seen by 57

Pablo Ramirez
Sierra Price; Ali Hami; Alex Sifuente

Sierra Price
Hello, I'm looking forward to starting on this project. Let me know when you guys have some free time. I have some questions to ask, so maybe we can exchange emails. Thanks, enjoy your day.

**Group #15**

The main Facebook thread will be used for GENERAL communications: news and messages, instructions, questions, etc.

Pablo Ramirez and 2 others like this.

Seen by 57

Pablo Ramirez
Bret Dobbs; Denisse HeMa; Dyllan Egan

Denisse HeMa
Hi guys 😊 I hope you are fine. About this activity, I would be grateful if you could say when you are available to do the first part of the activity. I am looking forward to hearing from you. Have a good day 😊
Patricia Doucette-Szobonya
I have class today and will try to get another student to assist you by the end of the day. Luis Regalado Bermejo Pablo Ramirez
Yesterday at 11:09 AM · Like · 1 · Reply

Patricia Doucette-Szobonya
My class is at 3:00 pm our time
Yesterday at 11:10 AM · Like · 1 · Reply

Pablo Ramirez
Luis Luis Regalado Bermejo, and Hugo Hugo García, you can Interview your other Mexican partner to do your homework.
Yesterday at 2:07 PM · Like · Reply

Luis Regalado Bermejo
Very well, should we send the report online, or print it?
Yesterday at 2:08 PM · Like · Reply

Patricia Doucette-Szobonya
Steph Phipps Did you complete your tasks?
April 6 at 2:56 PM · Like · 1 · Reply

Pablo Ramirez
Again, please Steph Phipps, Enrique Olivas, Lucio César Navarrete, comment in this thread if you finish activities.
April 12 at 1:00 AM · Like · Reply

Pablo Ramirez
Patricia Doucette-Szobonya, can you verify with Steph Phipps about the activities and understand what are the communication problems they have, I will talk with Enrique Olivas and Lucio César Navarrete
April 12 at 1:09 AM · Like · Reply

Patricia Doucette-Szobonya
Steph Phipps can you let us know if you responded to your groups questions?
Yesterday at 3:07 PM · Like · 1 · Reply
SURVEY: Google forms

The activities to develop were clearly defined? (35 responses)

How many days took the

RCC interview to Tec students? 
Tec interview to RCC students?
SURVEY: Google forms

Do you consider that the activities allowed you to develop multicultural competences for collaboration?
(35 responses)

From your perspective, the partnership meetings/interactions were successful, i.e., productive, focused, and effective?
(35 responses)
SURVEY: Google forms

My partner

From your perspective, what factors affected partnership work:

- Excellent
- Very good
- Good
- Acceptable
- Poor

- High
- Moderate
- Low
- None
## Student suggestions

**Do you have comments or suggestions to improve these activities?**

- I just think that we should know the other persons class topic to prepare a little bit more which answers are better for them.
- Do the activity with only two students
- Inform people about alternative means of communication
- Everyone should’ve done a Skype interview
- I feel like the students could not express their ideas because of a language barrier
- Having a more specific set of points to cover during the conversations
- I would have liked to have a part two with the students it ended abruptly, answered and done.
- Focus the activity on college lifestyle
General comments

- Maintain an OPEN communication with partner professors, to solve issues, adjust activities, etc.
- It is important that students see both professors are in continue communication
- It is very important to be closer with students group(s), ask about progress and teamwork
- We used Facebook but many students decide to use Skype, Google Docs, or other, but they have to inform activity progress
Thank You

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