

**The Challenges of Collaborative Learning across the Border: Canada and the United States:  
Divergent Paths/Intertwined Futures: COIL Conference, June 8, 2012**

Institutions Involved: Siena College, Loudonville, NY and Loyola International College, a division of Concordia University, Montreal, Quebec

Course Goals: Provide Siena students with a better understanding of Canadian History and the country's involvement in key world events since 1900 including World War I, the Great Depression, and the war in Afghanistan

Teaching Techniques Utilized: Classroom and web-based technology, group work, and active learning

Top Five Tips for Teaching a Collaborative Class:

1. Secure adequate funding for course design and travel
2. Know the background of the students at the collaborating college or university
3. Clearly define assignments and grading mechanisms
4. Be aware of the challenges of using technology both inside and outside the classroom
5. Be prepared for the unexpected

**Additional Readings:**

Barkley, Elizabeth. *Student Engagement Techniques: A Handbook for College Faculty*, San Francisco: Jossey Bass, 2010.

Bart, Mary. "The Five R's of Engaging Millennial Students," *Teaching and Learning*. November 16, 2011.

Bloom, B.S. *Taxonomy of Educational Objectives, Handbook I: The Cognitive Domain*, New York: David McKay Co Inc. 1956.

Cooper, Tuesday. "Collaboration of Plagiarism? Explaining Collaborative-Based Assignments Clearly," *Towards the Best in the Academy*, Volume 19, No. 3.

Herd, John Thompson and Stephen J. Randall. *Canada and the United States: Ambivalent Allies (The United States and the Americas)*, University of Georgia Press, 2008.

Michaelson, L.K. et al. *Team-Based Learning: A Transformative Use of Small Groups in College Teaching*, Sterling, VA: Stylus Publishing, 2004.

Perlmutter, David. "Bridging the Generational Technology Gap," *The Chronicle of Higher Education*, July 24, 2011.

Takayama, Kathy. "Facilitating Group Discussions: Understanding Group Development and Dynamics. Toward the Best in the Academy, Volume 21, Number 1, 2009-2010.

Westerman, Jim. "When Motivating Generation Y in the Classroom." *Toward the Best in the Academy*, Volume 18, Number 1, 2006-2007.