

**Olga Tsiliurik**

**Language Learning Support Center  
as  
Community Open Way  
to Teach, Learn, Participate**





MOSCOW, RUSSIA  
M.V. LOMONOSOV MOSCOW STATE UNIVERSITY

# Certificate

This is to certify that  
**Olga Tsiliurik**

has successfully completed  
the 200 hrs course

"Methods of teaching Russian  
As a Foreign Language"

15.01.2012

*B. Traynov* *U. Ubaev*  
Centre Director Registrar



**RUSSIAN LANGUAGE CENTRE**

# New Reality of a Smart Environment

Let us identify some of the most important landmarks of our Global Village which foster our changing the way of teaching.

- ✓ The availability of texts in foreign languages in the real time
- ✓ Online translations are easy
- ✓ Wikis are handy, culturally specific facts are quickly explained
- ✓ There are special places in the web for language learning, many of them are available for free
- ✓ Web 2.0 applications enable technically easy communication with native speakers of any language
- ✓ Images like texts are abundant, easily produced, edited and copied



# Language Activities



Oral Speech  
(Speaking & Listening)

Written Speech  
(Reading & Writing)

# Learning Process displayed in time



## INTRODUCTION

New material presentation and explanations

## WORKING OUT THROUGH LANGUAGE EXERCISES

New material are made familiar and easy for the students through series of exercises from simple one to more difficult

## CONTROL

Control of the progress made

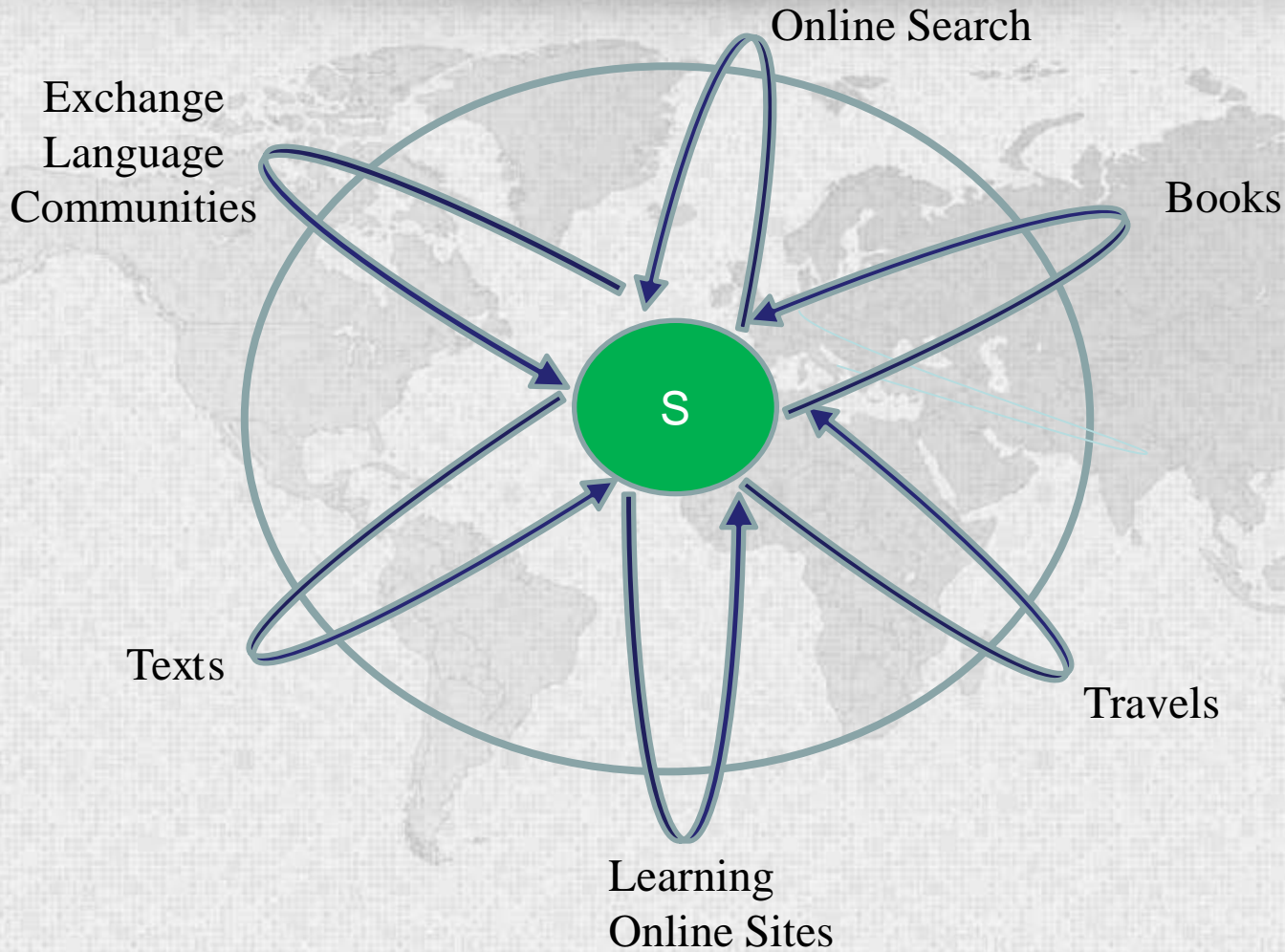
# Social Participation (Actors & Roles)

*Co-existence of different forms of language learning:*

- ✓ Self-education (ONE)
- ✓ Individual language lesson (ONE+ONE)
- ✓ Traditional Group with One Teacher (ONE+MANY)
- ✓ Special Content and Content Generating Places (MANY+MANY)



# Self-Education



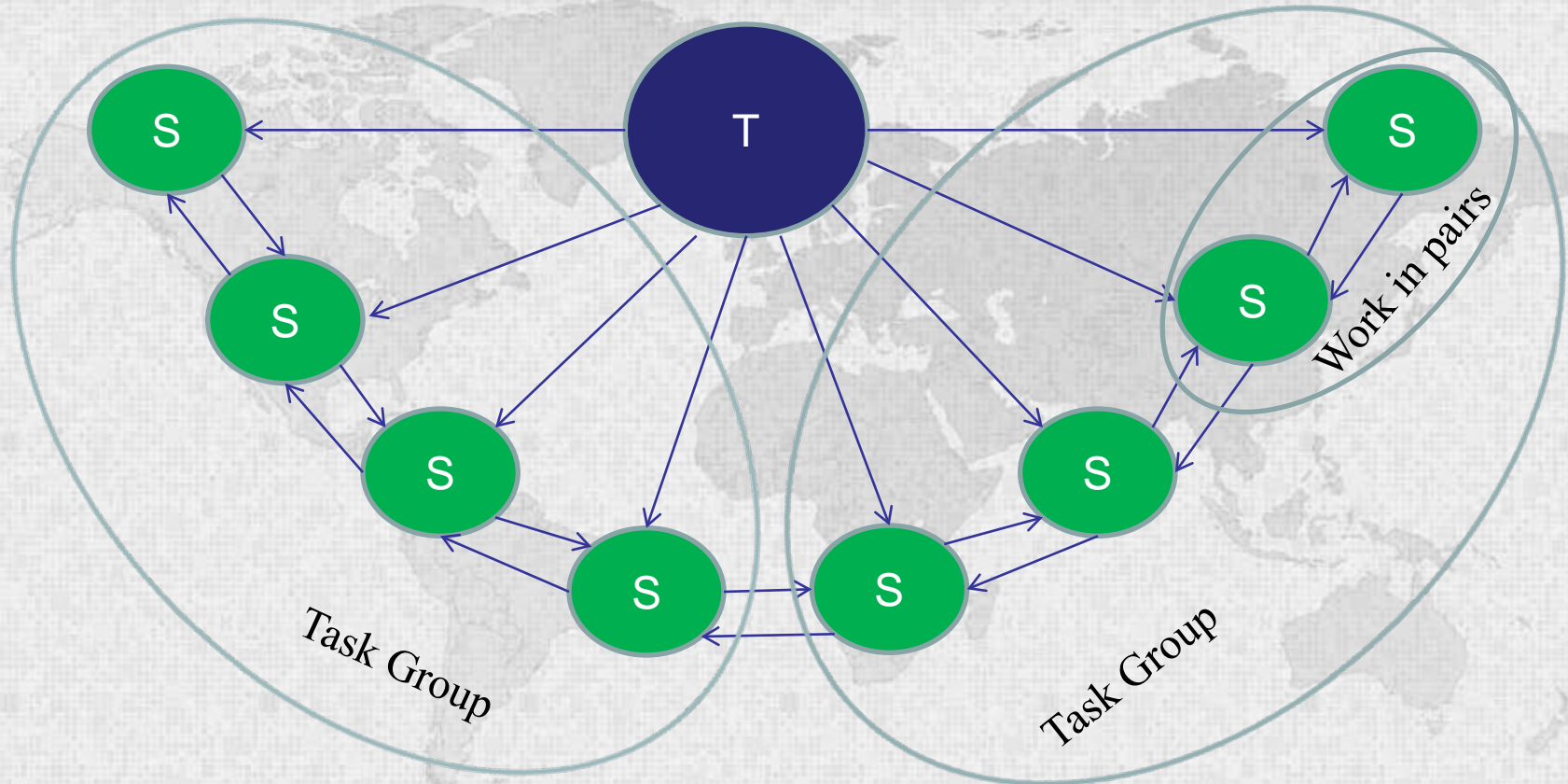
# Individual Lesson



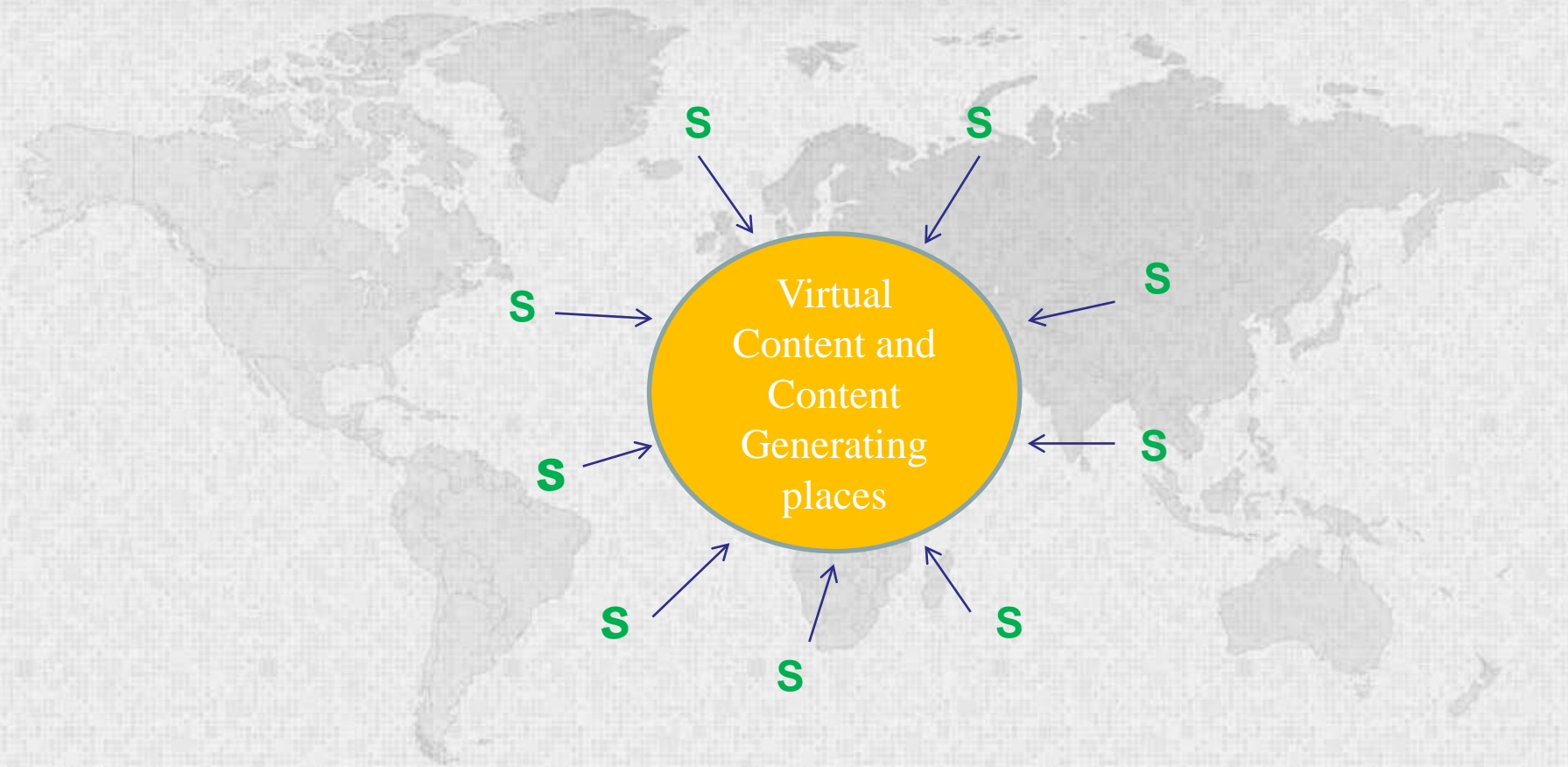
Close or Remote



# Teaching in a Group



# Special Learning Places



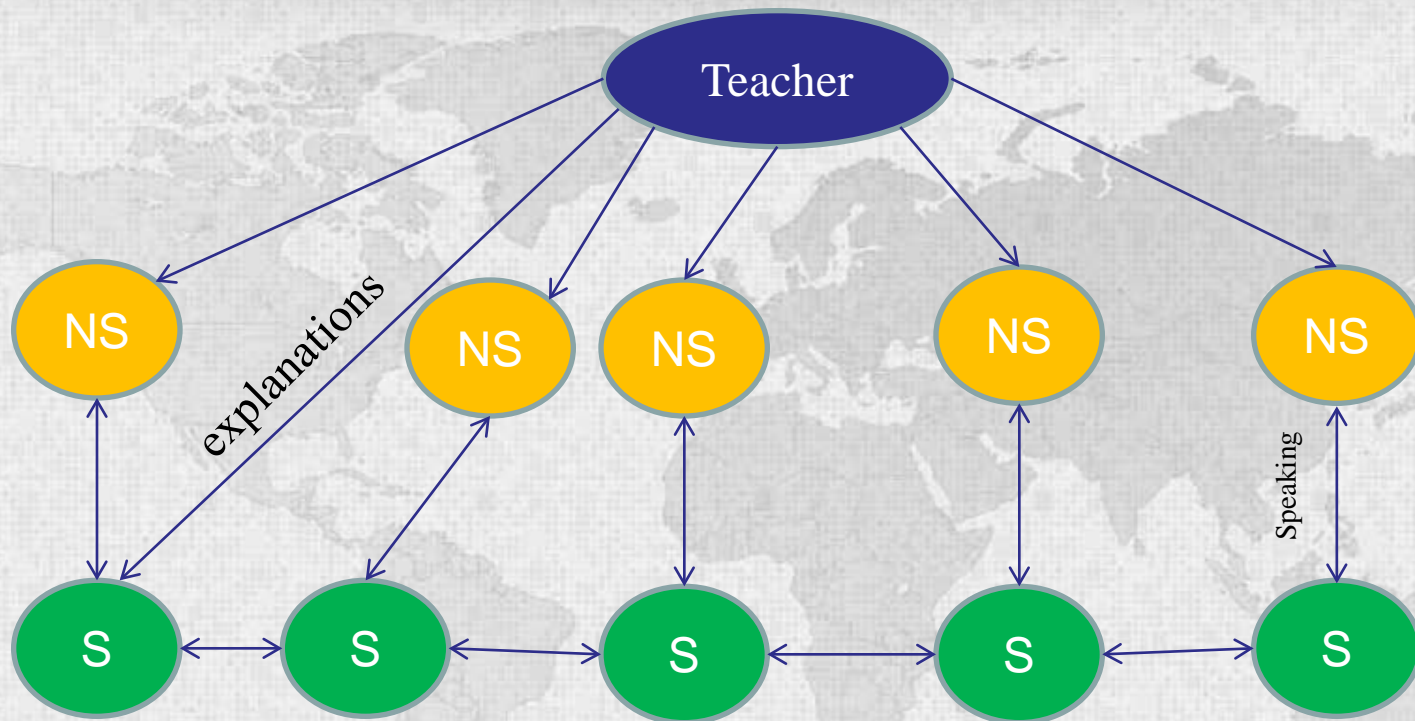
# Structure of the Traditional Language Lesson

<b>LANGUAGE TEACHER</b> <b>(One person)</b> <b>(Native Speaker or Non Native Speaker) – cannot be both</b> <b>Place of the lesson – home country of the students or of the foreign language – cannot be both</b>							
<b>Student 1</b>	Student 2	Student 3	Student 4	Student 5	Student 6	Student 7	Student 8
<b>Individual work</b>	Individual work	Individual work	Individual work	Individual work	Individual work	Individual work	Individual work
<b>Student 1 + Student 2</b>  (Work in pairs)		Student 3 + Student 4  (Work in pairs)		Student 5 + Student 6  (Work in pairs)		Student 7 + Student 8  (Work in pairs)	
<b>Student 1 + Student 2 + Student 3 + Student 4</b>  (Task Group Work or Team Work)				Student 5 + Student 6 + Student 7 + Student 8  (Task Group Work or Team Work)			
<b>Team leader?</b>	Team leader?	Team leader?	Team leader?	Team leader?	Team leader?	Team leader?	Team leader?
<b>(Presentation of the results of the group discussion)</b>				(Presentation of the results of the group discussion)			
<b>CONTROL &amp; TESTING</b> <b>LANGUAGE TEACHER</b> <b>Admission to further levels (exams)</b>							



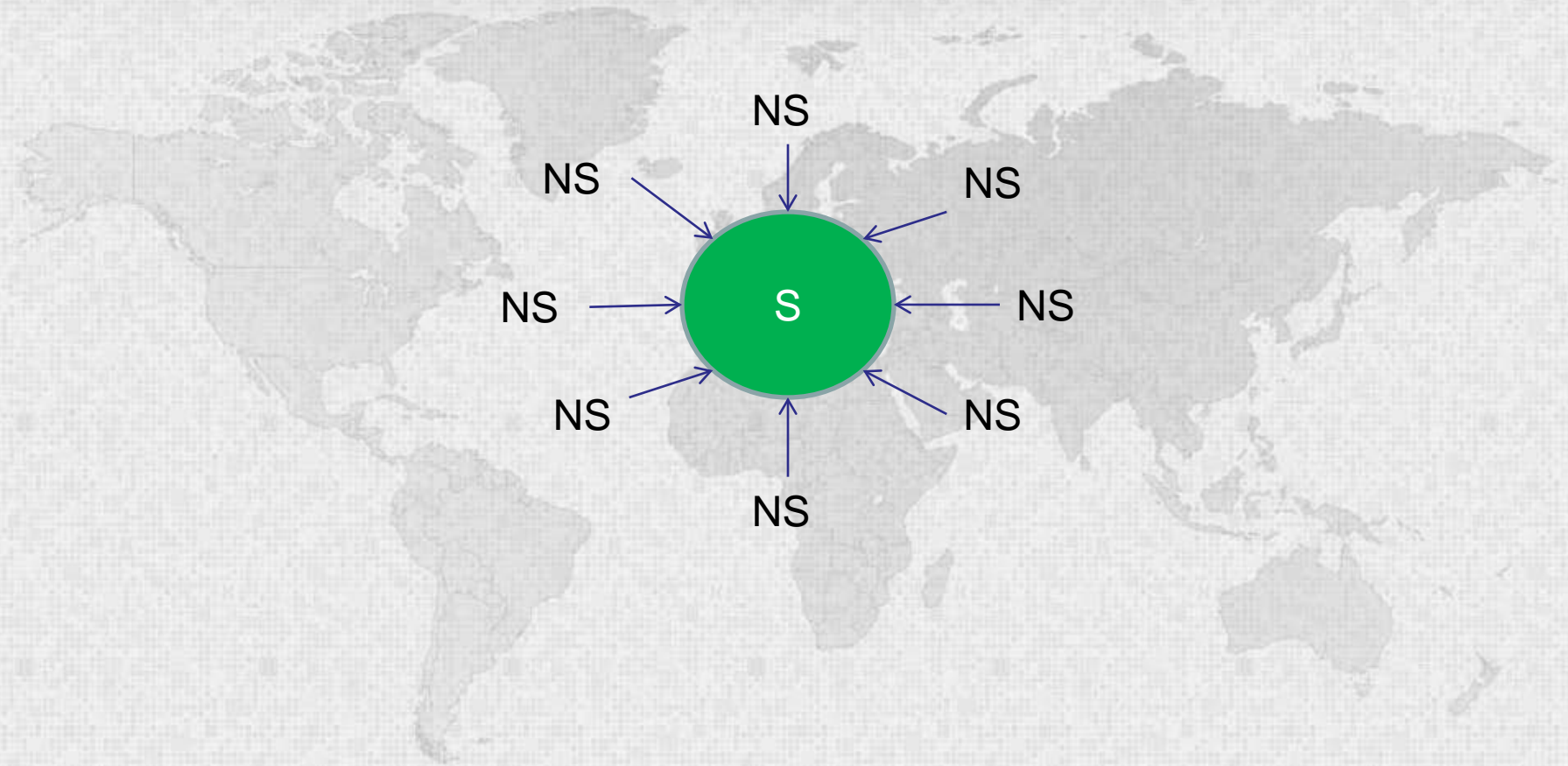


# Native Speakers Participation in the Lesson



Quiz  
Interaction,  
Brainstorming  
on grammar  
issues

# Student-Centered Approach





# Employment Structure

All the native Speakers are employed with the Language Support Center.

Company

Contract

Individual Instructions for Each Activity.

(short-term or long-term tasks)

# Organization Chart



Language Support Center

NS

NS

NS

NS

NS

NS

NS

*Length of the contract*

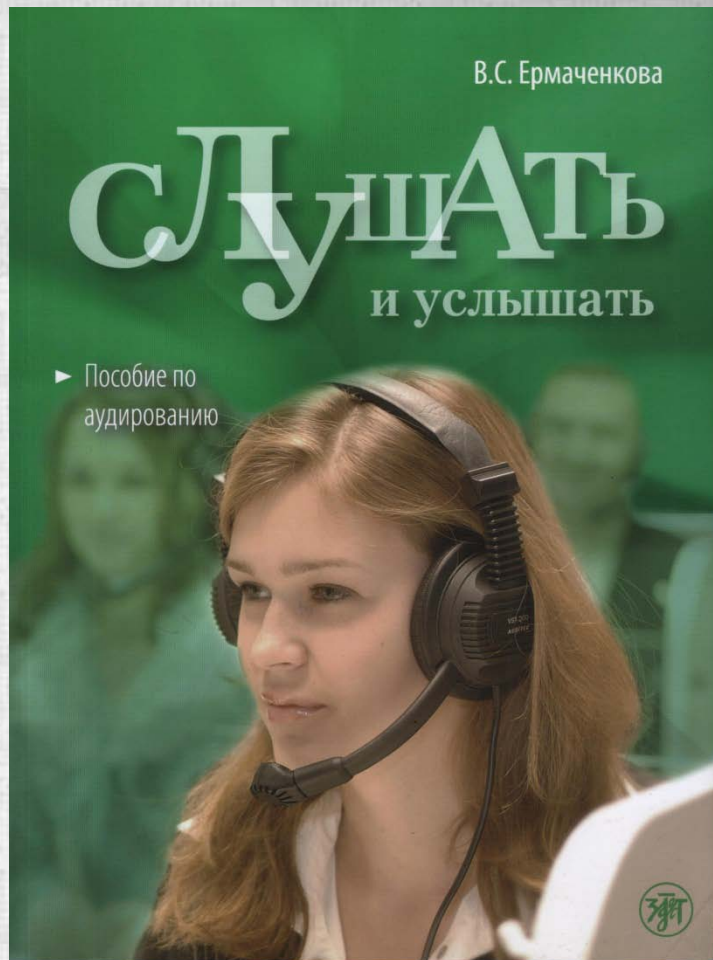
All NS are employed  
for different terms  
and instructed

# Language Support Center is

- 
- ✓ A Company or
  - ✓ A Company Department
  - ✓ A Part of Language School, University or any other Educational Institution or Language associated company like Translation Agency



# Russian Language Textbooks



# CD





# Thank you for your attention!

Lets stay in touch!:) )

✓ [tsil@tut.by](mailto:tsil@tut.by)

✓ [studies@list.ru](mailto:studies@list.ru)

✓ [olga.tsiliurik@op.pl](mailto:olga.tsiliurik@op.pl)

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