Collaborative Learning System

~What manaba means for the future of Globally Networked Learning? ~

Asahi Net International, Inc.
President and CEO

Takashi “TAKE” Takekawa
Today’s Agenda

1. Introduction

2. Case Studies

3. Contact
What is “manaba”?

“manaba” offers an online “learning place” for learners and educators to resonate with each other for a discovery of information and a creation of knowledge.
1. manaba: Overview

Key features of manaba

Portfolio provides every user with a space for unlimited capacity to accumulate learning evidence and artifacts of importance to them.

Course enables teachers to interact more effectively with students, and create a mutual learning environment. You may facilitate discussions, post assignments and conduct surveys.

Community allows any user to create any social or activity group based on shared interests.
Types of use for globally networked projects/courses

1. Communication

*Connecting Classroom East Asia by British Council*

2. Mutual Learning

*Harvard Business School: Immersion Experience Program*

3. Assessment

*Meiji University: International Education Program*
Overview: Connecting Classrooms East Asia

CCEA: Connecting Classrooms East Asia

❖ People:
  ✓ **JAPAN**: Students and Instructors from 5 different institutions
  ✓ **Taiwan**: Students and Instructors
  ✓ **UK**: Students and Instructors
  → Total of **approx. 95 people**

❖ Period:
  ✓ Approx. 1 year

❖ Goals:
  ✓ “to build sustainable school partnerships, which broaden the international views of young people and **educate young people as global citizens**”
Schedule: Connecting Classrooms East Asia

**Apr.**
- Orientation in each country
- Self-Introduction online
- Group project (8 groups)

**Mar.**
- Online discussion and Group work
- Presentation
- Final report

→ All the outputs were accumulated in portfolio

**Get together in Taiwan**
Discussion topics: Connecting Classrooms East Asia

Change of our Life Style
   The Progress of Social Activity of Women
   Educational Change

Space
   Should we cut money for space exploration?

Water
   What is water crisis?
   What can we do NOW for water?

Human Rights
   Canada: A Barrier Free Nation
   Afghanistan: A Country Struggling to Develop

Poverty
   Poverty of children
   Social problems caused by poverty

Biodiversity
   Type of biodiversity
   Biodiversity of Species
   Treaty for preserving biodiversity

Counseling
   Parents’ influence over children
   Ways to communication

Energy & Environment
   Self-sufficiency ratio in the energy supply of Japan
2. manaba: Case Study I

Sample screen: Connecting Classrooms East Asia

![Profile page](image)

<table>
<thead>
<tr>
<th>About Christian Jones</th>
</tr>
</thead>
</table>
| Hello everybody, my name is Christian Jones and I am from Atlanta, Georgia. I am currently a student at manaba University with an emphasis on studies of organizational behavior. My background is as a programmer, I am conducting a quantitative research with a group of international students, the aim of this group is to build a strong collaboration and relations between non-profit organizations and government’s policy on tax and

<table>
<thead>
<tr>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
</tr>
<tr>
<td>Contact</td>
</tr>
<tr>
<td>Country / Hometown</td>
</tr>
<tr>
<td>Major 1</td>
</tr>
<tr>
<td>Major 2</td>
</tr>
<tr>
<td>Minor</td>
</tr>
<tr>
<td>Interests</td>
</tr>
<tr>
<td>Skills</td>
</tr>
<tr>
<td>Hobbies</td>
</tr>
<tr>
<td>Career goals</td>
</tr>
<tr>
<td>Emergency contact</td>
</tr>
</tbody>
</table>

Powered by manaba (©2008 ASAHINET,Inc.)
2. manaba: Case Study I

Sample screen: Connecting Classrooms East Asia

Johannesburg has a population of 9.3 million people, half of which live instown and adjacent suburbs. The majority of the population is formed by South Africa’s black residents who mostly live in downtown, while white residents are in nearby suburbs. There are also about 200,000 residents of other races. Unlike other South African cities, my language group dominates, although English is the established lingua franca.

The city is the economic hub of South Africa, and increasingly so for the rest of Africa. Although estimates vary, about 40% of sub-Saharan Africa’s GDP is generated in Johannesburg. There are many things that contribute to Johannesburg. It features a diverse street entrepreneurial, and landmarks of the city. These include the Constitution Hill, the Orlando Towers, the Union Buildings, the Melrose Arch, and the National Botanical Garden. The city also has a large number of businesses, banks, and retail stores. Many of these businesses have been in the city for decades, and some go back to the days of colonialism.

With around 6 million trees, Johannesburg is the world’s largest man-made urban forest. The city is one of the cleanest in the world, with air quality generally regarded as excellent; temperatures reach the mid-90s Celsius (95°F) in the summer months (December) while it is snow and with occasional, spectacular thunderstorms. Temperatures in winter can drop into single digits but snow is relatively rare.

With beaches and parks, Johannesburg is a popular tourist destination. The city is also home to many cultural and sporting events, including the Johannesburg Jazz and Heritage Festival and the Johannesburg Rugby Sevens. The city is also home to several international companies, including Barclays, IBM, and Nestlé.

The city is also home to many international companies, including Barclays, IBM, and Nestlé.

The city is also home to many international companies, including Barclays, IBM, and Nestlé.
2. manaba: Case Study I

Outcome: Connecting Classrooms East Asia

<Total number of postings per month>

<Monthly PVs (Page-views)>
2. manaba: Case Study I

Outcome: Connecting Classrooms East Asia
Outcome: Connecting Classrooms East Asia

✓ Ms. Akiko Tokumaru, Student Leader

“The most important thing in making relationships with friends from other countries is just to have fun communicating in our own expressing way. We are all together on the same planet. So let’s not be prepossessed with our own country. We are Global Citizens. “

❖ Goals:

✓ “to build sustainable school partnerships, which broaden the international views of young people and educate young people as global citizens”
Success factors: Connecting Classrooms East Asia

✓ Intuitive Interface

Making it easy for students and teachers to use without manuals and formal training.

✓ Communication-based functionality

Facilitating communication not only in forums, but also within portfolio pages, etc.

✓ Accumulation of personal information and learning evidence

Enabling students and teachers to know about and understand each other, further facilitating communication and interactions among them.

❖ Thoughtful planning and facilitation

manaba helped teachers to follow the process and achieve their goals.
Overview: HBS course

Japan; Innovating for Relief: Organizational Strategy Post-Disaster

❖ People:
  ✓ Students from HBS and other graduate schools at Harvard
  ✓ 4 Organizations in Japan and their representatives
     → Total of approx. 30 people

❖ Period:
  ✓ 6 months (Fall and Winter term)
  ✓ 1.5 credits applied toward Winter term

❖ Goals:
  ✓ “to contribute to the progress of the organizations with which they are working and simultaneously to examine the nature of leadership and the effectiveness of different approaches in such settings.”
  ✓ Each group to put together the case study materials
Schedule: HBS course

**Fall**
- 2 hours session x 4 times
- Group project (4 groups)

**Winter**
- Group project (4 groups)
  → Case Study materials
- Each group works with 4 different organizations.
- Presentation sessions
- Field trip and interviews

**USA**

**Japan**

Each group works with 4 different organizations.
Scenario: HBS course

- Partner Institutions
  - HBS Japan Research Center
  - IXP Office at HBS
  - Students from HBS
  - Students from MIT
  - Students from Tufts
  - Faculty from HBS

- Lectures and interviews
- Orientation sessions and logistical information
- Group research and work
- Classes in Boston
2. manaba: Case Study II

Sample screen: HBS course

**Mutual Review of the Papers**
Once students submitted the final paper, they were able to read others’ work.

**Sharing of the photos**
Students were divided into small groups on the volunteer day, and shared photos from respective locations.
I used manaba and allowed students to see and read each other’s final papers after they submitted them.

The result was that they felt an unparalleled pressure stimulating them and produced some truly surprisingly high quality papers.

That is what I feel is the real “manaba effect”.

By implementing manaba folio for this program, I was able to reduce costs and efforts to manage the program, elevate the entire level of the program by developing transparency of individual results, and also facilitate the accumulation of deliverable results.
Overview: Meiji University

Pre-Program
- Orientation
- Logistics information
- Cultural instruction
- Pre-Program survey

During Program
- Communication online
- Counseling service
- Local support
- Journals/Photos/Video
- Periodical survey
- Learning outcomes

Post-Program
- Post-Program survey
- Completion paper
- Career support

- Communication among students
- Announcements from International Office
2. manaba: Case Study III

Sample screen: Meiji University
Dr. Darla Deardoff, Executive Director of AIEA

“Meiji University has very thoughtfully and thoroughly engaged in a process of outcomes assessment exploration that goes beyond documenting numbers with the goal of collecting direct evidence of students' learning through the use of an e-portfolio ... such documentation of student learning through direct evidence of student work will help international educators at Meiji and beyond understand more about what students are actually learning and how well prepared they are for the global workforce.”
Contact Information

For more information on

Please visit our website at:

manaba.com

Contact us at:

info@manaba.com