[Jump]start COIL on your campus!
Tom Capuano
Instructional Designer
tcapuano3@monroecc.edu

Gale Lynch
Director of Global Education and International Services
COIL Campus Coordinator
glynch6@monroecc.edu

Alice Wilson
Assistant Director, Library Services
awilson@monroecc.edu
The main ingredient for our COIL initiative

- [Jump]starting COIL on our campus
- Support systems for faculty
- Technology
- Going Forward
The Main Ingredient for our COIL Initiative
Main ingredient: a ROAD TRIP!

First – Find the people
Coalition of the willing
Connected with SUNY COIL

Second – The conference
Connections
Knowledge
Bonding & brainstorming

Third – Take time
5+ hours together
Plan, processes, structures
Main ingredient: a ROAD TRIP!

APRIL 2015
<table>
<thead>
<tr>
<th>Semester</th>
<th>MCC Professor</th>
<th>Course</th>
<th>COIL Partner</th>
<th>COIL Partner Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>Kathleen Borbee</td>
<td>Principles of Marketing</td>
<td>Jose Andrade</td>
<td>Advertising</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Universidad de Monterrey</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mexico</td>
<td></td>
</tr>
<tr>
<td>Fall 2015</td>
<td>Joe McCauley</td>
<td>International Business Law</td>
<td>Cecelia Flores Rueda</td>
<td>International Arbitration</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>LaSalle University</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mexico</td>
<td></td>
</tr>
<tr>
<td>Spring 2016</td>
<td>Jon Little</td>
<td>Digital Earth</td>
<td>Clemmons Hoffman</td>
<td>International Relations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Bilkent University</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Turkey</td>
<td></td>
</tr>
<tr>
<td>Spring 2016</td>
<td>Laura Penman</td>
<td>Introduction to Greenhouse</td>
<td>Maria Lopez</td>
<td>Introduction to Chemistry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Management</td>
<td>Tecnologico de Monterey</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mexico</td>
<td></td>
</tr>
<tr>
<td>Spring 2016</td>
<td>Krista Rodriguez</td>
<td>Clinical Dental Assistant Practice</td>
<td>Michael Bromby</td>
<td>Ethics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Glasgow Caledonian University</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Scotland</td>
<td></td>
</tr>
<tr>
<td>Spring 2016</td>
<td>Kathleen Borbee</td>
<td>Principles of Marketing</td>
<td>Jose Andrade</td>
<td>Advertising</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>UDEM</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mexico</td>
<td></td>
</tr>
<tr>
<td>Spring 2016</td>
<td>Joe McCauley</td>
<td>International Business Law</td>
<td>Cecelia Flores Rueda</td>
<td>International Arbitration</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>LaSalle University</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mexico</td>
<td></td>
</tr>
<tr>
<td>Fall 2016</td>
<td>Kathy Farrell</td>
<td>Illustration</td>
<td>Albina Kayumova</td>
<td>English Language and Literature</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Kazan Federal University</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Russia</td>
<td></td>
</tr>
<tr>
<td>Fall 2016</td>
<td>Tim McDonnell</td>
<td>US and Canada Geography</td>
<td>*TBD Venier University</td>
<td>Geography</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Canada</td>
<td></td>
</tr>
<tr>
<td>Fall 2016</td>
<td>Kathleen Borbee</td>
<td>Principles of Marketing</td>
<td>Jose Andrade</td>
<td>Advertising</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>UDEM</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mexico</td>
<td></td>
</tr>
<tr>
<td>Fall 2016</td>
<td>Joe McCauley</td>
<td>International Business Law</td>
<td>Cecelia Flores Rueda</td>
<td>International Arbitration</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>LaSalle University</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mexico</td>
<td></td>
</tr>
</tbody>
</table>
[Jump]starting COIL at MCC
[1] Getting buy-in

SUNY Collaborative Online International Learning (COIL)

WHAT IS COIL?
The SUNY Center for Collaborative Online International Learning (COIL) is one of the leading international organizations focused on the emerging field of Globally Networked Learning (GNL); a teaching and learning methodology which provides innovative cost-effective internationalization strategies. Such programs foster faculty and student interaction with peers abroad through co-taught multicultural online and blended learning environments emphasizing experiential student collaboration.

HOW DOES COIL WORK?
Make a connection
Usually one faculty member will define a subject area, typically based on a course that already exists and ripe for internationalization. Next, a suitable colleague at a partner country and institution is identified. The COIL network and staff and/or the Director of Global Education and International Services (who serves at the COIL Coordinator) can help identify partners.

Set goals for the course
Once the team has been tentatively established, they should focus on these critical areas:

- The scope of content and material to be covered in the course.
COIL AT MCC
With the creation of the Global Education and International Services office and installing a
Director and Assistant Director to provide leadership for internationalizing MCC, it because
time for MCC to join The SUNY COIL Center as a Tier I Nodal Network member.
Collaborative Online International Learning is a cost effective way to expose students to
international teams, cross cultural perspectives and high impact learning.

Thus, in March 2015, a team of two faculty and four staff attended the annual COIL
Conference in New York City at the SUNY Global campus. Upon return, the four staff
members formed the new MCC Faculty Support Team for COIL to recruit faculty to use COIL
and support them as they develop courses. Team members include: Larry Dugan and Tom
Capuano (Instructional Technologies), Alice Wilson (Library) and Gale Lynch (Global
Education and International Services.) Kathleen Borbee (Business and Marketing) will
launch her first COIL course in fall 2015 and Tim McDonnell (Chemistry and Geosciences) is
working with his department to develop a new course and plans to incorporate a COIL
module.
[1] Getting buy-in

COLLABORATIVE ONLINE INTERNATIONAL LEARNING

STEP 1
COIL COURSE ORIENTATION
Contact COIL Campus Coordinator
5 Week Orientation
5 Modules

STEP 2
VIDEO INTRODUCTION
Post Video Introduction Following Course Completion

STEP 3
FIND A PARTNER
Research and Find an International Partner

STEP 4
JOIN COIL ACADEMY
Join COIL Partnering Academy
Online 6–8 Weeks
Help Faculty Partner Create COIL Module

STEP 5
LAUNCH COURSE
Use Monroe Community College
COIL Faculty Support Team
Campus Coordinator, Librarian Instructional Designer
Faculty who incorporate a COIL module in their course sign up for six things –

• Team teaching
• Language
• Intercultural competence, part 1
• Intercultural competence, part 2
• Technology
• No release time or additional pay
[1] Getting buy-in

COIL Faculty Support Team to the rescue!
Faculty Lunch and Learn: Connect Your Students with Their Peers in Another Country!

SAVE THE DATE! April 22nd from 12:00 – 12:50 p.m.

Imagine connecting your students with their peers in Russia or Holland, Mexico or Japan through an online collaborative assignment you team teach with professors from those countries!

Jon Rubin, Director of the SUNY Collaborative Online International Learning (COIL) Center, will be on campus Wednesday, April 22nd to share details about this innovative, impactful method for fostering cross cultural learning in our students.

“In the COIL model, students from different cultures enroll in shared courses with faculty members from each country co-teaching and managing coursework. The COIL model does not merely promote courses where students from different nations co-habit an online classroom. Rather, we advocate creation of co-equal learning environments where instructors work together to generate a shared syllabus based on solid academic coursework emphasizing experiential and collaborative student learning. The classes may be fully online, or offered in blended formats with traditional face-to-face sessions taking place at both schools, while collaborative student work takes place online.”
<http://www.coil.suny.edu>

Global Education and International Services, in conjunction with the TCC, is hosting an informational faculty lunch and learn (bring your lunch, we’ll provide the coffee and sweets) featuring Jon Rubin, two MCC faculty members currently planning to use COIL, and our MCC COIL Faculty Support Team.

Please be sure to join us!

WHAT: Faculty Lunch and Learn (bring your lunch, we’ll provide the coffee and sweets)
TOPIC: Collaborative Online International Learning – The who, what, where, when, how and why!
WHEN: Wednesday, April 22nd from 12:00 – 12:50 p.m.
WHERE: TCC conference room – 12-201

WHO: Jon Rubin, Director of SUNY COIL; Professors Kathleen Borbee and Tim McDonnell; and the MCC COIL Faculty Support Team – Larry Dugan & Tom Capuano (Educational Technologies), Alice Wilson (Library), and Gale Lynch (Global Education and International Services)

RSVP: To follow

Gale Lynch
Global Education and International Services
04/07/2015
COIL Course/Module development

Team approach for online course development already exists at MCC
Connect with what is already happening:

- High Impact Practices
- SUNY Excels
- Open SUNY
- Honors Institute
- Lecture capture studio
- Career and Transfer Center
MCC Daily Tribune

ARCHIVE - SEARCH RESULTS

Search Results

13 documents were found for "COIL":

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>From</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/08/2016</td>
<td>Faculty: Travel to Mexico with COIL this June!</td>
<td>Gale Lynch</td>
</tr>
<tr>
<td>03/02/2016</td>
<td>Reminder: COIL Lunch and Learn Wednesday, March 9th</td>
<td>Gale Lynch</td>
</tr>
<tr>
<td>02/03/2016</td>
<td>Faculty Lunch and Learn - COIL 101: Connect your students to their international peers</td>
<td>Gale Lynch</td>
</tr>
<tr>
<td>02/03/2016</td>
<td>Save the Date(s): Check out Global Ed events for Spring 2016</td>
<td>Gale Lynch</td>
</tr>
<tr>
<td>12/15/2015</td>
<td>Explore the options of COILing your course - Lunch and Learn 12/16</td>
<td>Gale Lynch</td>
</tr>
<tr>
<td>11/18/2015</td>
<td>President's Wednesday Message</td>
<td>Anne M. Kress</td>
</tr>
<tr>
<td>11/10/2015</td>
<td>Tales from Turkey Rescheduled</td>
<td>Margaret Kaminsky</td>
</tr>
<tr>
<td>10/28/2015</td>
<td>Tales from Turkey with Jon Little</td>
<td>Margaret Kaminsky</td>
</tr>
<tr>
<td>09/29/2015</td>
<td>COIL Live! Hear from faculty COILing their courses - WED 9/30 in the TCC 12-201 Faculty Lunch and Learn</td>
<td>Gale Lynch</td>
</tr>
<tr>
<td>09/10/2015</td>
<td>Global Ed's Fall Faculty Development Sessions - COIL &amp; Fulbright</td>
<td>Gale Lynch</td>
</tr>
<tr>
<td>04/28/2015</td>
<td>Did you miss the COIL (Collaborative Online International Learning) Lunch and Learn last week?</td>
<td>Gale Lynch</td>
</tr>
<tr>
<td>04/17/2015</td>
<td>REMINDER: April 22nd Faculty Lunch and Learn: Connect your students with their peers in another country</td>
<td>Gale Lynch</td>
</tr>
<tr>
<td>04/07/2015</td>
<td>FACULTY Lunch and Learn: Connect your students with their peers in another country!</td>
<td>Gale Lynch</td>
</tr>
</tbody>
</table>
CONNECT YOUR STUDENTS WITH PEERS IN ANOTHER COUNTRY! HEAR FROM TWO FACULTY WHO ARE COILing THEIR COURSES!

WHAT?
Come hear Professors Kathleen Borbee (Business Administration) and Laura Penman (Biology) as they share their experiences incorporating Collaborative Online International Learning modules in their courses with faculty partners in Mexico. Learn more about how you can use this experiential, cross cultural tool in your classes!

WHEN?
Wednesday, September 30th from 12:00 – 12:50 p.m.

WHERE?
TCC room, Building 12, Room 201

WONDER WHAT COIL IS?
“In the COIL model, students from different cultures enroll in shared courses with faculty members from each country co-teaching and managing coursework. The COIL model does not merely promote courses where students from different nations co-habit an online classroom. Rather, we advocate creation of co-equal learning environments where instructors work together to generate a shared syllabus based on solid academic coursework emphasizing experiential and collaborative student learning. The classes may be fully online, or offered in blended formats with traditional face-to-face sessions taking place at both schools, while collaborative student work takes place online.”  [http://coil.suny.edu/](http://coil.suny.edu/)

SAVE THE DATE –
November 2, 2015, Professor Jon Little (Chemistry and Geosciences) will share about his experience COILing his Geospatial Images course with an International Relations course with a professor and his students in Turkey. This will be a Lunch and Learn in the TCC (12-201) from 12:00 – 12:50 p.m.

CONTACT –
Gale Lynch, Director, Global Education and International Services
SUNY COIL has announced their latest funded COIL initiative in Mexico – The US-Mexico Multistate COIL Program (MCP) and the office of Global Education and International Services has secured three spots for our faculty!

HERE’S WHAT’S INVOLVED –
1. **COIL Orientation** – Set up a time to meet with Gale Lynch for the orientation.

2. **Find a Mexican faculty partner** – Work with Gale to identify a faculty partner via the online COIL Network website.

3. **COIL Academy** – June to July is a 6 week online workshop designed to help you developing you and your faculty partner’s COIL module.

4. **Travel to Cuernavaca, Mexico & faculty partner’s campus** – June 20 – 24\(^{th}\) (on-site COIL Academy workshop) and June 25\(^{th}\) – 26\(^{th}\) (visit to faculty partner’s campus)

5. **Fall Semester 2016** – implement your COIL-enhanced course!

6. **September – November** – your Mexican faculty partner will come visit MCC
Supporting COIL
COIL Campus Coordinator:

• Explain, recruit, match
• CCO – e.g., give them Module 4 answers
• Help with assessment
• AFDR – offer a sample of how COIL maps to our Strategic Plan
Instructional Designer:

• Blackboard
• LMS
• Other technologies
Librarian:

- Library classroom & video conferencing
- Reusable Learning Objects (Info Lit)
- Information Literacy Support
Library Classroom & Video Conferencing
Reusable Learning Objects
Information Literacy Support

Need help taming the information monster?
[2] Senior administration

- Membership dues
- Travel funding
- Course enrollment cap when needed
- SUNY Excels
Technology
Organization within Blackboard

- All Faculty teaching or interested in teaching a COIL module are enrolled
- Technology resources
- Documents
Be as accommodating as possible as often as possible.

- Video Conferencing
- Social Media
- LMS
- File Sharing
- Email
[3] Demo Sessions

We hold sessions to demonstrate available technology on campus and discuss ideas for use in a COIL course/module. Documentation is kept in the COIL Org in Blackboard for reference.

Are you planning synchronous sessions with your COIL partner?

Are you looking for more interactive ways to hold discussions in your COIL course/module?
Going Forward
Next Steps

● Refine our process and strategies
● Bolster our COIL Faculty Support Team
● Work on assessment
● Accolades for faculty
● Networking/social meetings for faculty
● Leverage our COIL Blackboard organization
● COIL Study Abroad
Thank you!