Doing COIL in Japan

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Introduction
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Doing COIL

Doing COIL in Japan

ACADEMIC CALENDAR

SYLLABUS DESIGN

LANGUAGE ISSUES

INTERACTIONAL DIFFERENCES

CULTURAL CONCEPTUALIZATION OF “COLLABORATIVE LEARNING”
COIL for Japan

Purposes, Reasons, Backgrounds
Creating Immersion Campus at Home Group
[emphasis on inbound]

Have students experience immersion context abroad
[emphasis on outbound]

Transform students’ mind outwards to the world beyond their local community
[student mobility]

KU Internationalization Initiatives for the next 10 years

KU-COIL Initiatives

Japan is working on Internationalization at Home & Internationalization of the Curriculum
Japan Case

- Abe-Education push from the national government
- Fairly well regarded to fund the students go aboard
- Difficulty to raise their language level (English) to be studying abroad
- Curriculum adjustments still under construction

Student Mobility and COIL -1

NEEDs an academic push /encouragement – COIL is useful
ABE-EDUCATION STRATEGIES for GLOBAL STUDENT MOBILITY for JAPAN

- The Council for the Implementation of Education Rebuilding
  - Established under the direct control of Prime Minister Shinzo Abe
  - “University Education and Global Human Resources Development for the Future (Third Proposal)” (May 2013)

- Double students’ mobility by 2020
  - 300,000 int’l students studying in Japan
  - 120,000 Japanese students studying abroad
  - Joint efforts by Gov’t, Industry, Academia
Growing Network in Asia, ASEAN countries
Total of 5 Overseas Satellite Office

Student Mobility and COIL - 2

Kansai University
International Partners

COIL initiation draws attention from overseas’ institutions: a Partnering strategy
Various Aspects when Doing COIL with Japan
Academic Calendar

Japanese academic calendar

April ~ July  Spring semester
Sept (/Oct) ~ Jan (/Feb) Fall semester

National Holidays
Happy Mondays (Mon. no class)
Golden Weeks (1st week of May)

Peculiar Days
Entrance Examinations
(Jan/Feb/ Mar)
Feb is a dead month
March no students around

Fall term (Oct-Nov-early Dec) is the best timing between Japan and USA COILing
Language Issues

• Average TOEFL Scores by Japanese university students

2010 there are roughly five groups. Singapore is in the top group. India, Malaysia, Pakistan and Philippines form the second group. The third group consists of Bangladesh, Hong Kong and Republic of Korea (South Korea).

Japan is in the fifth, worst group.

The rest of countries forms the fourth group.


TOEFL ibt score : all

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<th>Japan</th>
<th>Korea</th>
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<tr>
<td>2009</td>
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<td></td>
<td>67 points</td>
<td>81 points</td>
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<td>Among 30 Asian countries, 28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
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AVG university UG graduate students : 56-68

To enter two year college in the USA : 61
To enter four year university in the USA : 79

Strategies / Solutions for COILing

Japan side: Selective classes or assistants required

Overseas side : Flexibility, Tolerance, Task alternations, or use a foreign lg
Interactional Style Differences

Visual, iconic, context-dependent styles to deliver a message

LINE preferred over SKYPE

Language issue as well as possibly stylistic issue

Alternative methods to communicate with JPN Classroom? Then what would be a good task?

"Let’s go for a drink. Who’s in?"
Replies by 7 people via LINE
Collaborative Learning

Meaning of “Collaboration”

共修 (kyoh-shuu)
learning together
協働 (kyoh-doh)
working together
協力 (kyoh-ryoku)
Helping each other

共創 (kyoh-soh)
creating together

COIL (Collaboration)

Ice Breaker
• Access & Motivation
• Online Socialization
• Information Exchange

Comparison & Analysis
• Information Exchange
• Knowledge Construction

Collaboration
• Knowledge Construction
• Development
Time Differences and COILing with Japan

New York  ------------ Japan
8:00AM   10:00/11:00PM
Asynchronous

Hawaii  ------------ Japan
3:00PM
Asynchronous

• Korea  ------------ Japan
3:00PM
LIVE class

• Malaysia  ------------ Japan
2:00PM
LIVE class

• Europe  ------------ Japan
9:00AM
LIVE class
5:00/6:00PM
Asynchronous

Asynchronous

Asynchronous
Doing COILing with Japan
Some Recent Actions
Development in AY 2014-2015

2014 March
Participation in COIL Conference at SUNY
Participate in Global Partner Network at COIL Center

COIL courses begun as part of KUGF (Kansai University Global Frontier) curriculum

Nov.
COIL ("KU-COIL") promotion video and promotion homepage was created under Division of International affairs at KU

- In-house funding “KU Special Aid for Promotion of Research and Education” was provided by the President for AY2014-2015
- KU Internationalization initiatives now includes COIL promotion for the next ten years
COIL Promotion 1

Collaborative Online International Learning

https://www.youtube.com/watch?v=OqHhAU_2DVA&feature=youtu.be
COIL Promotion 2 Symposium and workshop in Dec 2014

Workshop Dec. 7th

Symposium Dec. 8th
KU-COIL, COIL by Kansai University, is offered in 3 different formats as follow:

1) **Pre-Stage KU-COIL**: student to student virtual exchange COIL class. Offered for about 1 week or few times of virtual meetings by students only.

2) **Standard KU-COIL**: Standard COIL class. Offered 4~6 weeks incorporating COIL in the classroom.

3) **Extended KU-COIL**: Extended COIL class. COIL is incorporated in the classroom for the whole semester (15 weeks).
April 2015
Newly developed homepage for KU-COIL will be launched

May 2015
Within KUGEU, KU-COIL Support Team will be established:

Fall term 2015
Collaboration among faculties interested in COIL practices
- Publish (in Japanese/English) COIL practices, research efforts [faculty motivation]
- Share COIL teaching examples (in Japanese/English) [faculty development] FD
- A new faculty and a staff hire for KU-COIL development

2014-2015 3 COIL courses
2015-2016 3 COIL courses +10 KU-COIL (pre-stage)
2016-2017 5 COIL courses +15 KU-COIL (pre-stage) +1 KU-COIL (extended)

ASIA - ASEAN Network “Kansai University International Network (KIN)”
New Homepage Starting April 2015 -
Thank you!

More about KU-COIL, Please Visit:

http://www.kansai-u.ac.jp/Kokusai/coil_2/