COIL: AN EUROPEAN PERSPECTIVE

COACHING AS A LEARNING TOOL

A COIL COLLABORATION BETWEEN FINLAND AND THE NETHERLANDS
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CASPER
LEARNING BY DOING

- COACHING AND FEEDBACK
- TRUST (AS OPPOSED TO CONTROL)
- STUDENTS WILL GET WHAT THEY NEED OUT OF THE EXPERIENCE
THIS IS HOW WE ORGANISED IT…
PARTICIPATING UNIVERSITIES

HAAGA-HELIA UAS, PORVOO, FINLAND > BUSINESS SCHOOL
• **ANETTE KAIRIKKO**: LECTURER INTERNATIONAL BUSINESS

AMSTERDAM UAS, THE NETHERLANDS > BUSINESS SCHOOL
• **EVA HAUG**: LECTURER INTERCULTURAL COMPETENCE
SET UP OF THE PROJECT

- **NR OF STUDENTS** > 10 (AMSTERDAM) & 15 (PORVOO)
- **NR OF ECTS** > 3
- **DURATION** > 12 WEEKS
- **1 ASSIGNMENT**
- **2 PRODUCTS** > MANUAL AND LEARNING DIARY
- **GRADING:**
  - 50% TEAM > JOINT GRADING BY BOTH LECTURERS &
  - 50% INDIVIDUAL > IND. GRADING BY LECTURERS
COLLABORATION TOOLS

- **MOODLE**
  - Platform for educational use
- **CONTENT:**
  - Documents
  - Video (Instructions)
  - Presentations
  - Forum (used for coaching)
  - Virtual Exhibition

Tools for working at a distance:
- FB
- WhatsApp
- Skype (Student driven)
- Moodle (Lecturer driven)

HTTPS://HHMOODLE.HAAGA-HELIA.FI/LOGIN/INDEX.PHP
VIDEO INSTRUCTIONS BY COACHES

- Coaching session Oct 6
- Instructions to COIL
- Instructions to online coaching
- Instructions regarding the learning diary
- Online Coaching Oct 20
- Online coaching Nov 6
- Evaluation criteria
- Instructions / virtual exhibition + evaluation
- Online coaching Nov 18
- VIRTUAL EXHIBITION
  - AUSTRALIA
  - Learning diary
  - Lectures about different regions...
  - Developmental project
COLLABORATION

- Getting to know each other
- Collecting feedback for other teams
- Negotiating the assignment
- Preparing the coaching sessions
- Producing the manual
- Collecting feedback for other teams
COLLABORATION BETWEEN LECTURERS

- Module design
- Visits
- Videos
- Joint feedback
- Joint grading
COACHING ON ...

Problem solving

Teamwork and working at a distance

(intercultural) Communication

Giving and receiving feedback: creating a “learning mindset”

Intercultural sensitivity
COACHING SESSIONS ON MOODLE

- TEAM EXPECTATIONS
- COUNTRY SELECTION
- ASSIGNMENTS (LEARNING DIARY AND MANUAL)
- RESEARCH METHODOLOGY
- GROUP DYNAMICS
- UNEXPECTED FINDINGS
- FEEDBACK FOR THE COACHES
Re: Team expectations

by Janne Pilrainen - Monday, 6 October 2014, 12:31 PM

Team Number 2

We've got Facebook group set up to share information and communicate. We've done our first skype meeting earlier today actually, because we were having trouble finding good time for everyone.

Anyway I think we are now starting off quite well. We've agreed to think about our first research priorities by tomorrow, and then we shall split the task into a actual work tomorrow via facebook group.

We will work on a week level, by setting internal deadlines and then share the work that we've done and found out through skype meetings, as well as facebook.

I think we've now managed to set up good basis for the future work and collaboration.

Re: Team expectations

by Eva Haug - Monday, 6 October 2014, 12:34 PM

Thanks for your comments. Sounds like you are off to a good start.

Finding the right time to contact and discuss is one of the mayor obstacles, as well as reaching agreement at a distance and making sure everybody feels included in the process. Make sure you regularly evaluate with oe another how you are doing!
Collaborative feedback

Students to student & lecturer to student

Coaching as language of learning
VIRTUAL EXHIBITION (MANUALS)

- website
- Tumblr (blog)
- infographic
- prezi
- PowerPoint
FEEDBACK ON DELIVERABLES BY STUDENTS

Team 3/USA feedback for AUSTRALIA
by Sini Vatilo - Friday, 12 December 2014, 10:29 AM

Australia:

Our feedback for the group of ‘Australia’. This is actually one of the best presentations we have seen for this project. It is well organised and visually it looks great. Keeping your attention on the different pages is not hard, because there is a lot of relevant information. We did actually miss some extra information about how to do business in this particular country. The score of an eight overall is well worth it.

+ Visually amazing
+ Nicely organized, clear and easy to browse
+ Test was a great addition
+ Reliable information
+ Movies capture attention of the audience

- Needs more business related information and guidance how to do business in Australia

Overall grade: 8
DESIRED OUTCOME: CO-CREATION

- Transparency in feedback
- Virtual exhibition
- Feedback used to learn and improve
LESSONS LEARNED

• LETTING GO > TRUST BASED COLLABORATION WITH STUDENTS
• TRUST STUDENTS TO FIND THEIR OWN SOLUTIONS TO PROBLEMS THEY WILL FACE
• FREEDOM IN ASSIGNMENT STIMULATES CREATIVITY
• EXPERIENCE AS A TRANSFORMATIVE TOOL
• PRACTICE WHAT YOU PREACH
YES, THEY CAN!