

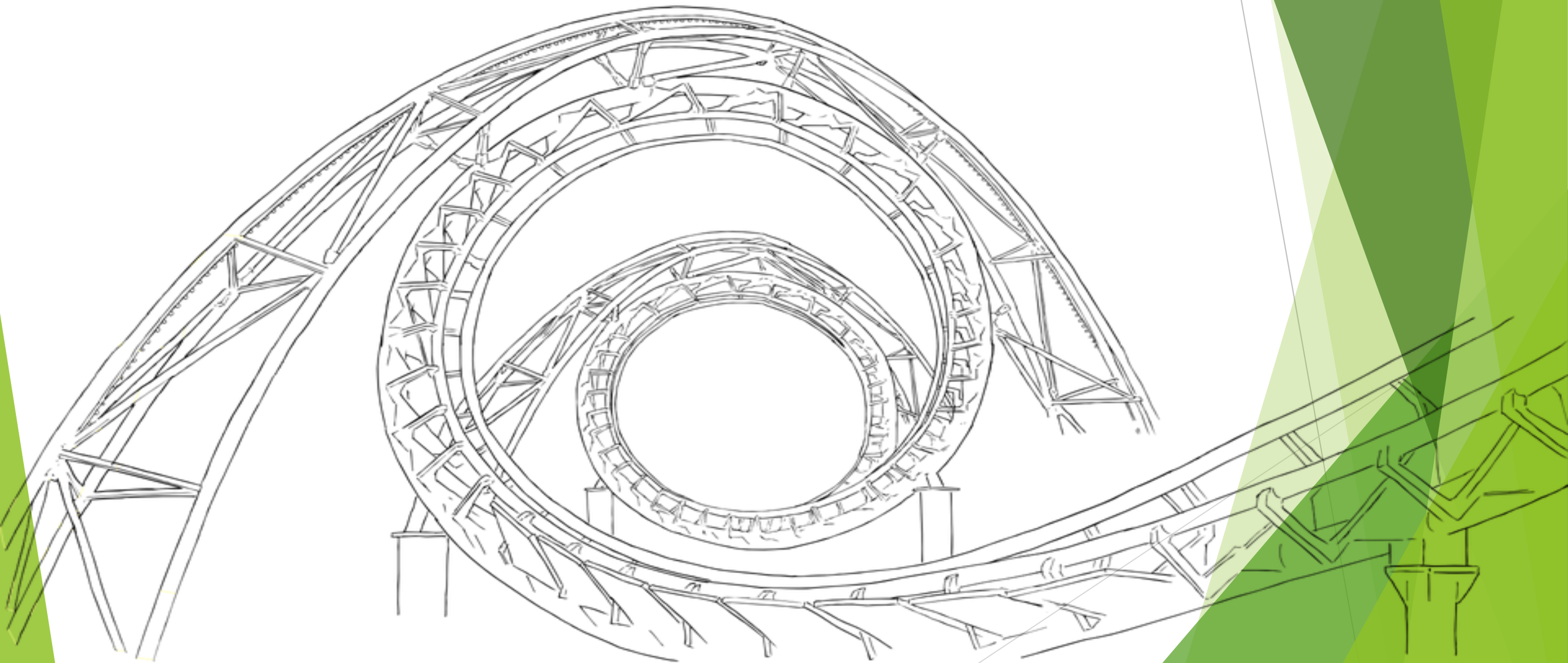
From Passion to Action

Preparing Future COILers for “Success”

Thomas Nechodomu - University of Minnesota

tnecho@umn.edu

The Nature of COIL



Collaborative Efforts



CEHD Office of International
Initiatives and Relations



COIL Professional Development should provide:

- A solid education in COIL concepts and available support resources (internal and external).
- Immediate and ongoing instructional design and academic technology support.
- Cohort-based program with individualized support for each instructor.
- Organized and consistent meetings with agendas that are flexible.
- Centralized location for all elements of the program.

COIL Professional Development provides:

- Thorough research and education on SUNY COIL model, resources, and a guidebook (created internally) to COIL-ing at UMN.
- Personal Instructional Designer to be a guide and mentor.
- Cohort-based.
- ~6 monthly/bi-weekly workshop/education sessions.
- Moodle site that has all information and resources, including meeting agendas and topics.

Professional Development Timeline

2016 Pilot

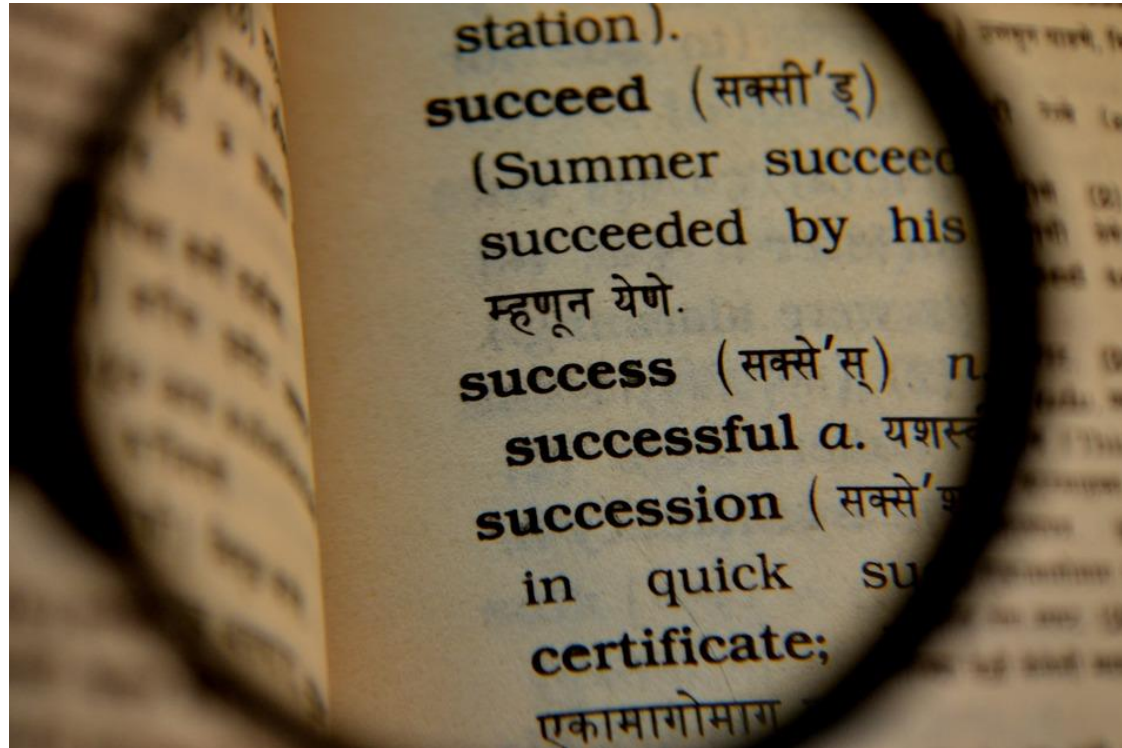


- Presentation
- Faculty updates
- Workshop
- Personal reflection

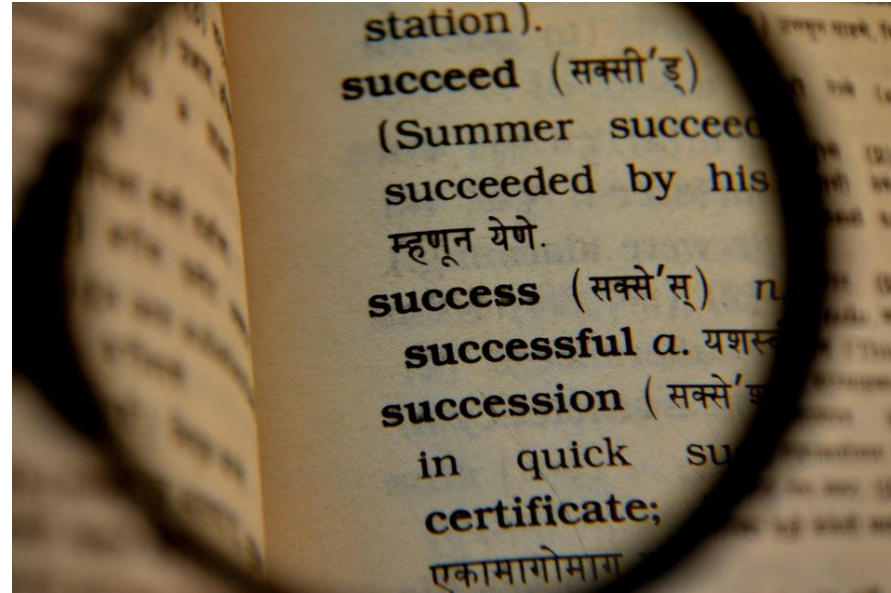
Presentation Topics, a selection

- Characteristics of COIL Courses
- COIL Experiences and Establishing Your Partnership
- International Awareness and Competencies
- Designing Instructionally Effective Online Collaborative Environments
- Learning Technologies in COIL Courses: Opportunities and Challenges
- Zen and the Art of COIL Facilitation
- Final Presentations

Measures of...



If you're learning
and applying
and becoming a better instructor
because of your experience,
you are successful.



The background features abstract, overlapping green geometric shapes in various shades, including light lime green, medium green, and dark forest green. These shapes are primarily located on the left and right sides of the slide, framing the central white area.

Thank you!

Thomas Nechodomu - University of Minnesota

tnecho@umn.edu