

**W**

# **Collaborative Online International Learning**

**“Do as I say...”**

***5 minutes***

***20 slides***

***15 seconds per slide***





# Everything You Need to Know About COIL

in one exhilarating day

> TOOLS

> EVIDENCE

> STARTING UP

> LESSONS LEARNED



# W



# TOOLS

Skype  
ReadFold  
TodaysMeet

FaceBook  
GoogleDocs

tools

W

# TOOLS

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## Asynchronous is Safe

- > Sharing via blogs, reflections, theme papers
- > Creating common products
- > Determining common ground



# TOOLS

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## Synchronous is Exciting

- > Meeting in real time across the globe
- > Story-telling, sharing, SEEing
- > Creating connections



# TOOLS

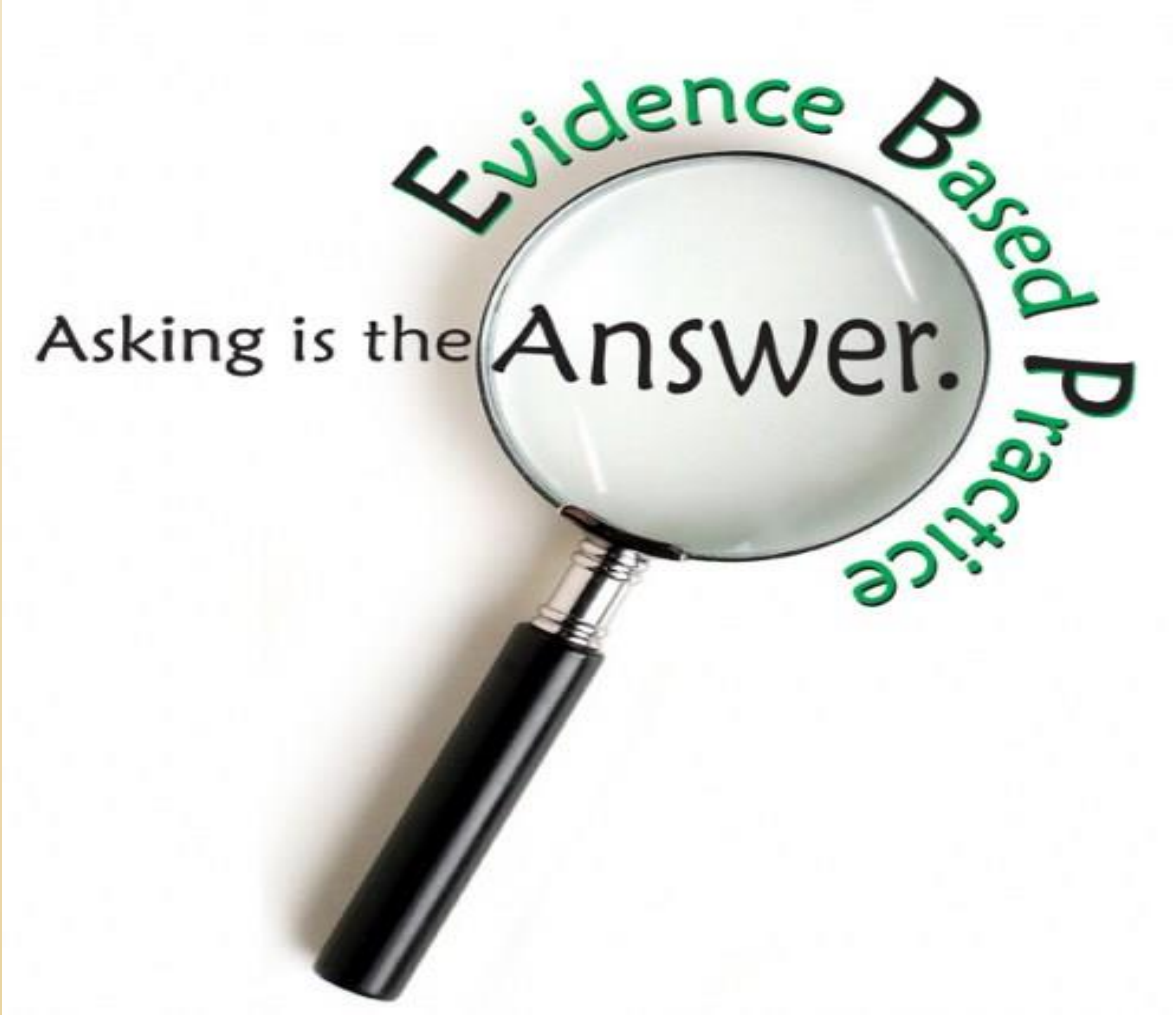
Skype  
ReadFold  
TodaysMeet

FaceBook  
GoogleDocs

tools

W





# EVIDENCE

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*Between 1990 and 2005, **short-term** study abroad experiences went from 3% to more than 55% of study abroad.*

Donnelly-Smith, Laura. "Global learning through short-term study abroad." *Peer Review* 11.4 (2009): 12.



# EVIDENCE

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*short-term, non-language based programs have a positive impact on the overall development of cross-cultural sensitivity.*

Anderson, Philip H., et al. "Short-term study abroad and intercultural sensitivity: A pilot study." *International Journal of Intercultural Relations* 30.4 (2006): 457-469.



# EVIDENCE

*Less than 1% of U.S. College students study abroad.*  
*nafsa.org* (National Association of Foreign Student Advisers)

<b>Race/Ethnicity</b>	<b>U.S. Postsecondary Enrollment 2012-2013</b>	<b>U.S. Students Abroad 2012-2013</b>
African American or Black	14.9%	5.3%
Asian/Pacific Islander	6.3%	7.3%
Caucasian	60.3%	76.3%
Hispanic/Latino American	15.0%	7.6%
Multiracial	2.5%	3.0%
American Indian/Alaska Native	0.9%	0.5%



# SUNY COIL CENTER

## Recommendations from Students

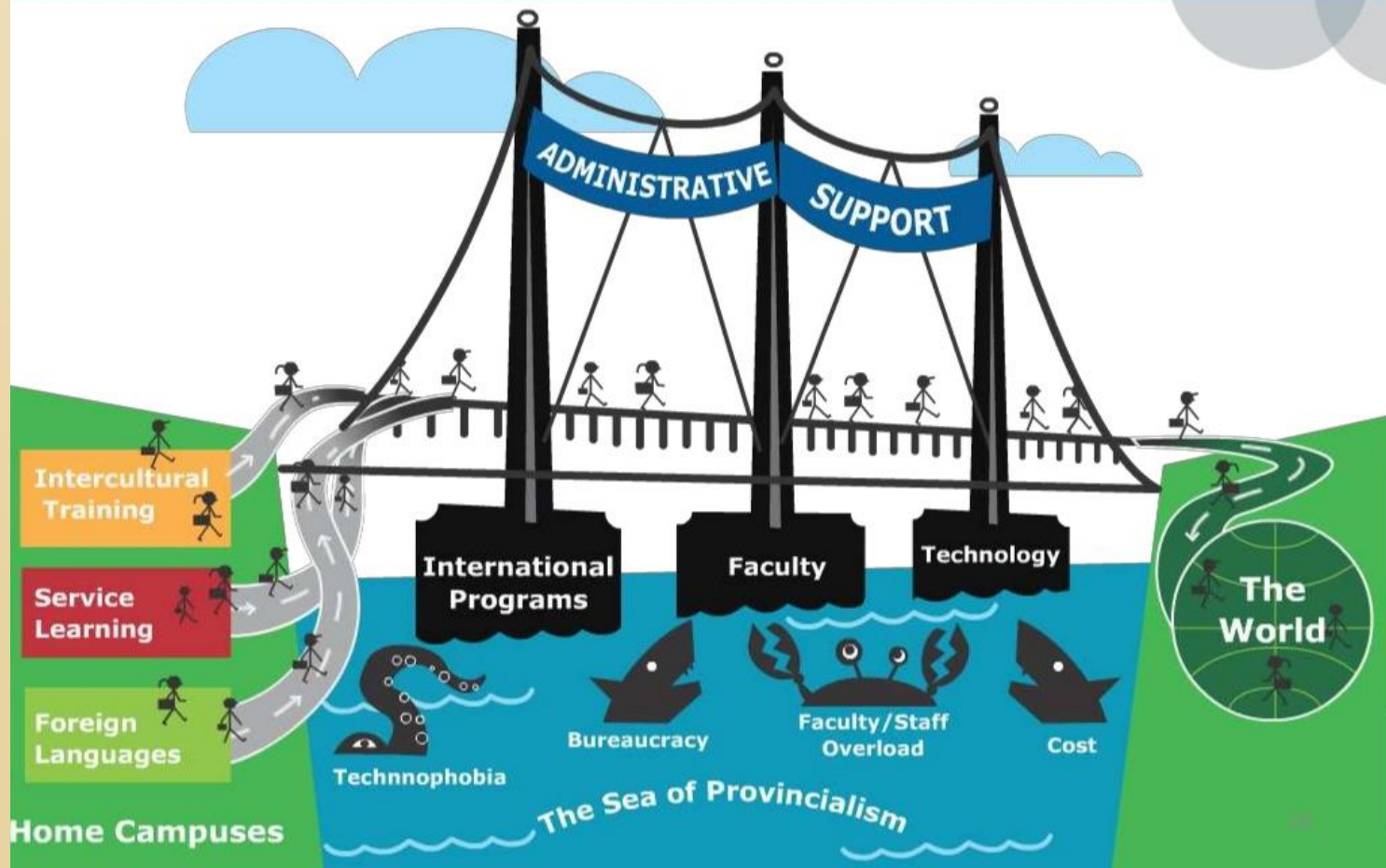
There was one keyword that appeared in the recommendations more than any other: “more”. Students wanted more:

- *time for collaborative work;*
- *months (2 semesters rather than one)*
- *time for class discussion*
- *time to talk with [the international] students mas interacciones entre los alumnos*
- *video chats*
- *class time*
- *oral sessions*
- *comparisons between both cultures*



# SUNY COIL CENTER

## What Have We Learned



# STARTING UP

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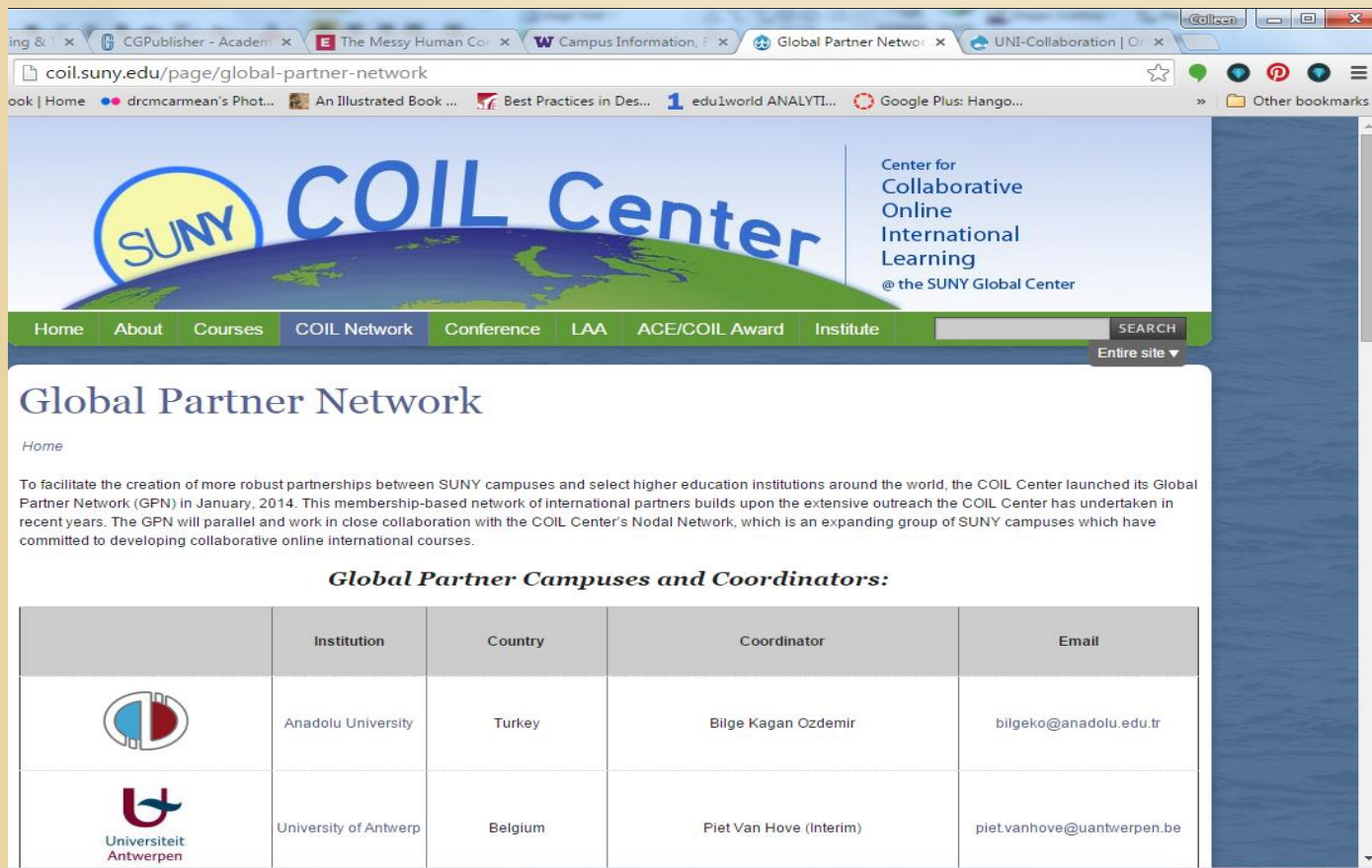
I'M IN! Let's do it! WHAT NOW??

> Find a Partner





# STARTING UP

## Find a Partner



The screenshot shows a web browser window displaying the COIL Center website. The address bar shows the URL [coil.suny.edu/page/global-partner-network](http://coil.suny.edu/page/global-partner-network). The page features a header with the COIL Center logo and navigation menu. The main content area is titled "Global Partner Network" and includes a paragraph explaining the network's purpose. Below this is a section titled "Global Partner Campuses and Coordinators:" followed by a table listing partner institutions.

**Global Partner Campuses and Coordinators:**

	Institution	Country	Coordinator	Email
	Anadolu University	Turkey	Bilge Kagan Ozdemir	bilgeko@anadolu.edu.tr
	University of Antwerp	Belgium	Piet Van Hove (Interim)	piet.vanhove@uantwerpen.be





# STARTING UP

Find a Partner: [uni-collaboration.eu/](http://uni-collaboration.eu/)



The screenshot displays the UNICollaboration website interface. At the top, the logo "UNICollaboration" is accompanied by three overlapping circles in blue, orange, and light blue. To the right are social media icons for Facebook and Twitter, and a search icon. Below the header is a navigation menu with the following items: Home, Partners (with a dropdown arrow), Tasks (with a dropdown arrow), Sample projects, Evaluation (with a dropdown arrow), Training (with a dropdown arrow), Forums, and Abc. The main content area features a world map with numerous orange location pins indicating partner universities across all continents. The map includes labels for "NORTH AMERICA", "SOUTH AMERICA", "AFRICA", and "ASIA", as well as "Atlantic Ocean", "Pacific Ocean", and "Indian Ocean". A zoom control with "+" and "-" buttons is visible on the left side of the map. At the bottom of the page, a blue banner contains the text "Supporting online intercultural exchange between university classrooms around the globe" and a "Terms of Use" link.

# LESSONS LEARNED

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*It's about the connections*



# LESSONS LEARNED

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*“Get out of the way!”*



