Using “low-tech” for “high-tech” ideas:

implementing COIL to teach: “Teaching English in a Multi-cultural classroom.”

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Objectives:

- need for the project
- sources of cross-cultural counterparts
- organizing the project
- Lessons Learned
Need for the project:

- CHED motivation
- my position as a U.S. State Department English Language Fellow
- open syllabus
CHED MOTIVATION:
(Commission on Higher Education)

◆ Voluntary accreditation by Higher Education Institutions
◆ “voluntary”
◆ low international student ratio
English Language Fellow:

- position awarded to CALL via a grant by the U.S. State Department
- visiting professor and teacher trainer
Open Syllabus:

“You need to be citizens of the world.”
Sources of Cross-cultural Counterparts:

- ELF network;
- Peers;
- NGO colleagues;
- student family members
- colleague’s international connections
Organizing the project:

- timeframe;
- getting the volunteers;
- pre-teaching course content before interviews take place;
- ..... last, but not least....
technology

- inconsistent internet connectivity;
- lack of computing resources;
- social media;
- asynchronous dialogue
Lessons Learned:

✧ designing a project based on the culture of the institution you are working through
✧ low tech social media can be used when web-based platforms are not available
✧ pre-teaching culturally appropriate Q&A is always necessary

