2016 Annual Live from the Trenches Instructional Designers’ Perspectives & Conversation on making COIL work

Join us In this Doc
Http://bit.ly/1TxfSAx

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**Agenda**

**Biggest Successes > Best practices**
A. Cultural Respect - *Oneonta*
B. Respect for Language Differences - *Brockport*
C. Checklist for Successful Synchronous Sessions - *Cornell*
D. Support for Professor Partners - *Ulster & Fatec Americana*
E. Sharing of Resources - *Monroe*
F. Assessment - *Cornell*
G. Involving Students in Marketing COIL - *Corning*
H. Breaking into Natural Sciences and Technology - *Oswego*
I. Students working together to find solutions - *Kansai University*

**Biggest Challenges**
A. Voluntary v.s. mandatory student participation - *Cornell*
B. Upper & Lower Level Matches of Students - *Oneonta*
C. Partners / Roles that aren’t the same - *Monroe*
D. Faculty Workload & Recruitment - *Brockport*
E. Finding the Third Wave - *Oswego*
F. Finding mutually acceptable technology - *Kansai University*
Cultural Respect

What are the best ways to tackle stereotypes in a COIL collaboration?

AUDIENCE Thoughts? TIPS!
Women and Gender Studies at Brockport COIL course with Linguistics at Novgorod University.

Weight on Novgorod faculty/students for translation

Solution: 2014 added Russian language lab 1 credit to WMS course

2016 - Modern Languages will offer 3 credit Russian Language for whole campus

Recreations and Leisure, International Tourism - Brockport/Bangladesh - use Facebook - in English
# Checklist for Successful Synchronous Sessions

Click [http://ow.ly/4n4oFU](http://ow.ly/4n4oFU)

## Pre-Session

### Getting Started

- Allow plenty of time for planning.
- Go through the technology assessment* (See technology assessment below).
- What type of synchronous session will it be (classroom-to-classroom, etc.)?

### Design

- Remember: synchronous sessions are all about building **community**.
- What are your objectives for the session?
Support for Partners
EFL, IT, ID, Administrators

- Partner institutions / countries experiencing different “moments”
- Holding a relationship is nonstop work
- Mi success, su success
- International English is the default, not American English

AUDIENCE Thoughts? TIPS! online community as well as a wiki.

twitter hashtag events in the style of #phdchat
Sharing of Resources

applications, tool how-to’s, FERPA clause, Lesson Plans-

- Blackboard Organization
- Workshops
- Tech Demos

Questions

AUDIENCE QUESTION? TIPS
Assessment

Questions
AUDIENCE
QUESTION? TIPS

Funded by 2013 SUNY Innovative Instructional Technology Grant

Welcome to our International Cross-Cultural Experiential Learning Evaluation Toolkit website!

Want to improve the effectiveness of your study abroad, faculty-led international trip or a COIL course? Are you internationalizing your curriculum and want to introduce international cross-cultural skills? Are you interested in helping your students acquire international cross-cultural communication skills? Want to develop class assignments based on cross-cultural learning outcomes? Are you curious about how successful your are in encouraging your students to gain international cross-cultural skills? Are you interested in improving the assessments of your students’ international experiential learning activities?

http://www.crossculturetoolkit.org/
Video to promote COIL for faculty

To get students involved -
- Faculty asked students in COIL classes if wanted to appear in video
- Used Doodle to schedule
- Of the 5 that expressed interest, two were filmed (almost exactly a year ago - finals much?)

With less than half actually scheduled -

AUDIENCE Thoughts?

Here’s a link to Ulster’s student videos
And here’s a link to the CCC student video
Breaking into Natural Sciences & Technology

- **TEL 101 - Engineer Graphics and Technology Illustration**
  - Vrije Universiteit Brussel during the Spring of 2015
  - Solar Powered Boat Propellor

- **Upcoming Natural Science Courses**
  - Partnering with China
  - Potentially Partnering with Turkey
Students’ initiatives in choosing tool for communication

- LINE > Facebook

For the fellow GROUP NO.5, This is our line ids: Dheafadhilah13, flizazubaidi, atxio, kakayunita, irenaalvira1
GROUP 5 team please do add our accounts so i could make a group for us. Or comment below your ID names so I could add you guys instead. Thank you!
CHALLENGES
Voluntary vs. Mandatory Student Participation

AUDIENCE Thoughts? TIPS!

At Oswego we often use the volunteer methodology to deal with disparate course sizes, but students that choose to participate should be graded on both sides to make sure there is similar stake.
Upper & Lower Level MATCHES can work!

Challenges

- Misaligned courses
- Different language levels

Solutions:

- Focus more on icebreakers
- Modify objectives for better expectations

How would you work with faculty when the content or language levels are not the same?

AUDIENCE Thoughts? TIPS!
Finding Partners / Roles that aren’t exactly the same

Big “AH-HA” moments have come from making connections across disciplines

COIL = Open Ended, Creative Freedom

AUDIENCE Thoughts? TIPS!
Getting Faculty Buy-in and Interest

Faculty, with an international partner prior to COIL, know their co-educator, adds to commitment and makes for richer experience.

Some of the grant opportunities offered by COIL have generated interest - included assistance with partnering and travel

Faculty state a need for Administration support i.e.: course release, stipend, travel to partner country or attend conferences.

AUDIENCE Thoughts? TIPS!
Connecting faculty with campus IDs  Post COIL ACADEMY

AUDIENCE Thoughts? TIPS!

At Monroe - Have the team with Instructional Designer, Librarian, Nodal Network Coordinator, with a checklist to discuss what happens next …

Ulster- Perhaps make synchronous sessions be mandatory with the collaborating COIL professors and IDs?
Finding the Third Wave

- First Wave - Early Adopters
- Second Wave - Structure and Stipends
- Third Wave?

Audience Thoughts

tell the pirate stories online both inside and external to the university.
Could LINE be used as an alternative tool other than Facebook when COILing with institution in JAPAN?

- OR
- Different communication style
Knowing that this year’s group was US-centric Next go-round International Lead of this topic

AUDIENCE
Thoughts? TIPS!
Thank you!

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