

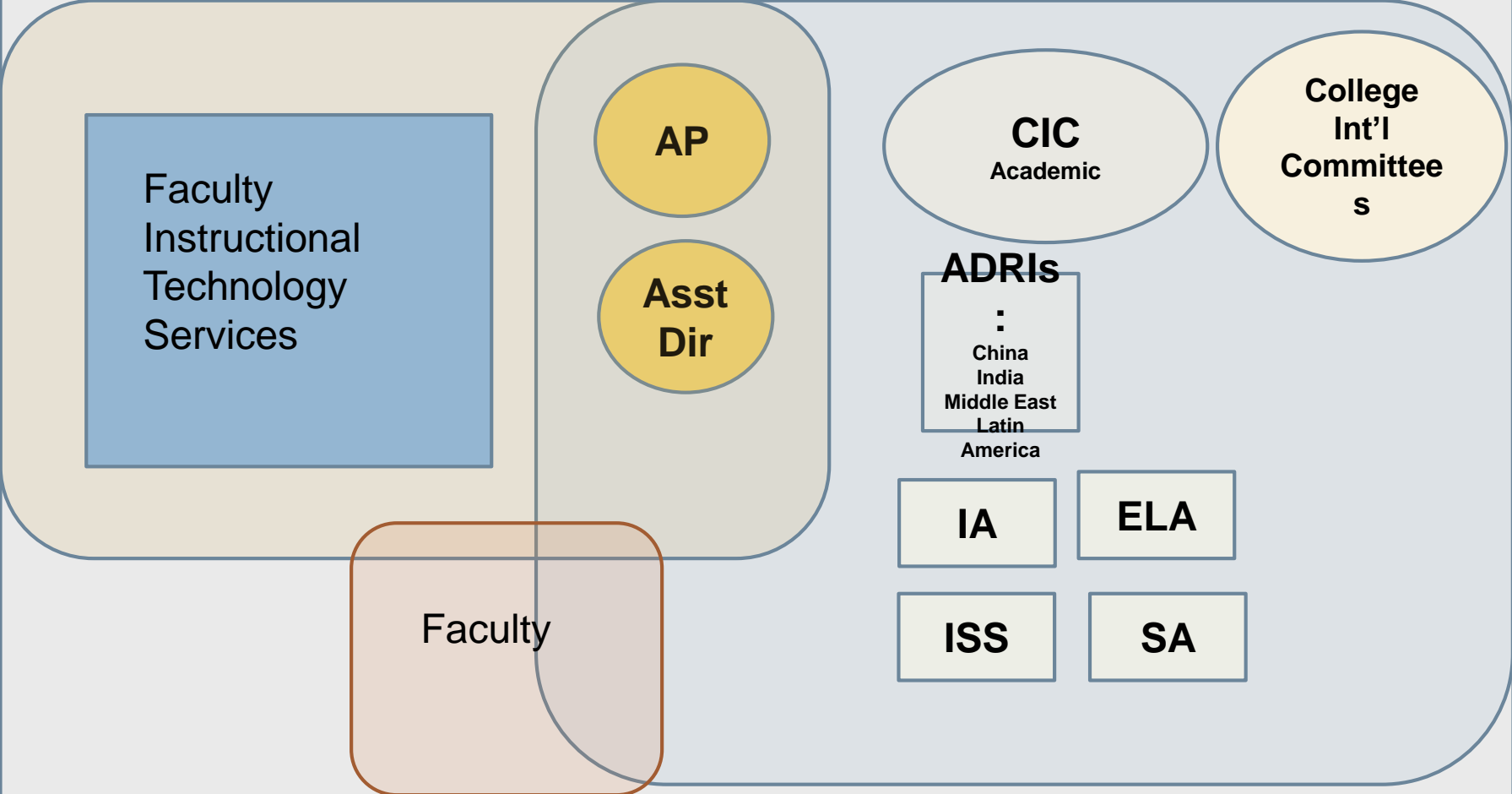
**COIL EXPERIENCES
ENHANCED BY
ORGANICALLY
EMERGED MOBILITY
COMPONENTS**

COIL conference 2016

COIL at DePaul = GLE

- Strategic imperative
 - ▣ Vison 2018 Goal 2
- Permanent imperative
 - ▣ University Learning Goal 4
- Expanding our reach
 - ▣ Each year, roughly 4% of DePaul students take advantage of Study Abroad opportunities

GLE structural framework at DePaul



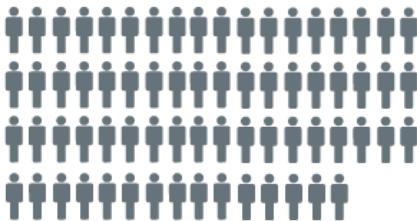
GLE @ DPU

- GLE
 - Structured training and coaching model
 - Proposal submission
 - CIC review
 - Funding
 - Sharing
 - gleprogram@depaul.edu
 - <http://go.depaul.edu/GLE>



69

FACULTY TRAINED



24

PROPOSALS RECEIVED



16

PROJECTS FUNDED



Mobility enhanced COIL = GLE Plus

- Leveraging existing faculty development programs for global engagement
 - ▣ India initiative and Symbiosis
- Leveraging faculty existing relationships
 - ▣ Croatia and U of Dubrovnik

DePaul and Symbiosis IU

- Mobility enhanced COIL courses: Global Learning Exchanges (GLE) Plus
- How is GLE different from GLE Plus?
- How does mobility enhance the learning experience?
- Our story: DePaul University and Symbiosis School for Liberal Arts faculty

DePaul and Symbiosis IU

- What is needed to create and sustain a successful GLE Plus program?
 - Faculty support:
 - Global Engagement and Online Learning Program (DePaul)
 - Global Immersion Programme (Symbiosis)
 - The importance of face-to-face interaction
 - Develop course themes
 - Develop synchronous interactions between students
- Next steps:
 - Can other parties, e.g. community partners be involved in GLE Plus?

DePaul and Sveuciliste u Dubrovniku

- How is GLE different from GLE Plus?
 - Agenda Setting
 - Institutionalizing
 - Generating commitment to larger/tangible outcomes
- Our story: DePaul University and U of Dubrovnik
 - Common academic focus - parallel course responsibilities - mutual confidence
 - Key: investing the mobility funds in our partner
 - Mechanics

DePaul and Sveuciliste u Dubrovniku

- How does mobility enhance the learning experience?
 - ▣ Expands possibilities!
 - ▣ Not predictable; but essential
 - ▣ Without direct contact, we may not have had enough mutual confidence in our student support or in the workability of our plan to produce a genuine impact (real politically significant change) from our student-to-student discussions

DePaul and Sveuciliste u Dubrovniku

- Next steps:
 - ▣ In collaboration with DePaul's game design students, develop a game-platformed civics curriculum for Croatian school children
- Final thoughts
 - ▣ No "one size fits all" formula
 - ▣ Support for direct follow-on contact between participants -- faculty and students -- may generate serendipitous program development

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