



AAG Center for Global Geography Education Internationalizing the Teaching and Learning of Geography

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Global Climate Change

Conceptual Framework

Chew Hung Chang, Colin Arrowsmith, Steven Silvern

CASE STUDY. Focus: Australia. How is global warming affecting mountain environments?

Colin Arrowsmith (RMIT University, Australia)

CASE STUDY. Focus: U.S.A. How do industrialized nations contribute to climate change?

Steven Silvern (Salem State University, USA)

CASE STUDY. Focus: Singapore. How are countries adapting to climate change?

Chew Hung Chang (Nanyang Technological University, Singapore)

CASE STUDY. Focus: Southeast Asia: Where are rising sea levels threatening human and natural environments?

*Tom Narins (University of California, USA), Firooza Pavri (University of Southern Maine, USA),
Ngoc Quynh (Hanoi University, Vietnam), Monica Zappa (University of Oklahoma, USA)*

Global Economy

Conceptual Framework

*Oswaldo Muniz, Hugo Zunino, Richard Le Heron, Nick Lewis, David Hayward, Christine Tamasy,
Christine Stringer*

CASE STUDY. Focus: N. Zealand. How does the dairy industry operate in the global economy?

*Richard Le Heron, Nick Lewis, David Hayward, Christine Tamasy, Christina Stringer
(University of Auckland, New Zealand)*

CASE STUDY. Focus: Chile. How does wine reach the global market?

*Hugo Zunino (Universidad de La Frontera, Chile), Richard Le Heron, Nick Lewis, David
Hayward, Christine Tamasy, Christine Stringer (University of Auckland, New Zealand)*

CASE STUDY. Focus: Central and South America. What is the impact of foreign direct investment on the mining industry?

Oswaldo Muniz (Texas State University, USA)

CASE STUDY. Focus: Southeast Asia. Where are the new forms of manufacturing promoting economic development?

*Dawn Drake (University of Tennessee, USA), Michael Glass (University of Pittsburgh, USA),
Ronald Kalafsky (University of Tennessee, USA)*

Migration

Conceptual Framework

Oswaldo Muniz, Wei Li, Yvonne Schleicher

CASE STUDY. Focus: Chile. What are the economic effects of internal labor migration on urban and rural places?

Oswaldo Muniz (Texas State University, USA)

CASE STUDY. Focus: United States. How and why do migration experiences vary for different ethnic groups?

Wei Li (Arizona State University, USA)

CASE STUDY. Focus: Europe. How do labor migrants contribute to demographic change?

Yvonne Schleicher (University of Education, Weingarten, Germany)

CASE STUDY. Focus: Southeast Asia. Why does gender matter in migration?

Hoang Thi Huong (Hanoi National University of Education, Vietnam), Niem Tu Huynh (Texas State University, USA), Wei Li (Arizona State University, USA), Patricia Lopez (University of Washington, USA), Minori Yuda (University of Tokyo, Japan)

National Identity

Conceptual Framework

Margaret Keane, Phil Klein, Antoni Luna Garcia

CASE STUDY. Focus: Europe. How is nationalism symbolized?

Antoni Luna Garcia (Universitat Pompeu Fabra, Barcelona, Spain), Gerald Webster (University of Wyoming, USA)

CASE STUDY. Focus: Northern Ireland. How do landscapes represent national identity?

Margaret Keane (St. Mary's University College, Northern Ireland)

CASE STUDY. Focus: U.S.A. Why are public spaces sometimes contested?

Phil Klein (University of Northern Colorado, USA)

CASE STUDY. Focus: Southeast Asia, Europe, and the United States. How is globalization transforming the borders of national identity?

Matthew Sparke (University of Washington, USA)

Population and Natural Resources

Conceptual Framework

Kristen Conway-Gomez, Karen Barton, Min Wang, Dongying Wei, Matt Hamilton, Marta Kingsland

CASE STUDY. Focus: Argentina. How can food be produced sustainably to feed growing populations?

Marta Kingsland (Colegio de Todos los Santos, Argentina), Matt Hamilton (AAG, USA)

CASE STUDY. Focus: U.S.A. How does urban development affect the quality and quantity of natural resources?

Kristen Conway-Gomez (California State University-Pomona, USA)

CASE STUDY. Focus: China. What are the challenges of meeting the resource needs of a very large population?

Min Wang, Dongying Wei (Beijing Normal University, China)

CASE STUDY. Focus: Southeast Asia. Is population growth responsible for the loss of rainforests?

Duy Tran Xuan (Hanoi National University of Education, Vietnam), Robin Lewis (University of Arizona, USA), Jia Lu (Catholic University, USA), James Mills (SUNY College at Oneonta, USA)

Water Resources

Conceptual Framework

Doug Gamble, Carolyn Roberts, Ahmad Atiyha, Waverly Ray, Kim Irvine

CASE STUDY. Focus: England. Why are some places vulnerable to extreme flood events?

Carolyn Roberts (University of Oxford, UK)

CASE STUDY. Focus: U.S.A. Why does drought sometimes result in political disputes?

Doug Gamble (University of North Carolina-Wilmington, USA)

CASE STUDY. Focus: Middle East. Where are water resources shared across national borders?

Ahmad Atiyha (Al Quds Open University, Palestine), Waverly Ray (Texas State University, USA)

CASE STUDY. Focus: Southeast Asia. How do different countries practice Integrated Water Resources Management?

Kim Irvine (Buffalo State College, USA), Firuza Begham Mustafa (University of Malaya, Malaysia), Ross Martin (Georgia State University, USA).