

## AAG Center for Global Geography Education

### Activity 1 – Creating Global Classrooms

In this activity, module groups will discuss how the CGGE modules support global learning outcomes and, by sharing insights from their own professional experiences, consider potential topics and teaching methods for new CGGE case studies and collaborative projects.

CGGE shares a fundamental goal with international education to help students attain a “global perspective.” Robert Hanvey, a scholar in the field of international education, proposed that every student can attain a global perspective based on five elements (Hanvey 1982):

1. **Perspective Consciousness** – The recognition that one’s personal view of the world is not universally shared, that this view of the world has been and continues to be shaped by influences that often escape conscious detection, and that others have views of the world that are profoundly different from one’s own.
2. **State of the Planet Awareness** – Awareness of prevailing world conditions and developments, including emergent conditions and trends.
3. **Cross-Cultural Awareness** – Awareness of the diversity of ideas and practices to be found in human societies around the world, of how such ideas and practices compare, and including some limited recognition of how the ideas and ways of one’s own society might be viewed from other vantage points.
4. **Knowledge of Global Dynamics** – Some modest comprehension of key traits and mechanisms of the world system, with emphasis on theories and concepts that may increase intelligent consciousness of global change.
5. **Awareness of Human Choices** – Some awareness of the problems of choice confronting individuals, nations, and the human species as consciousness and knowledge of the global system expands.

Working in your assigned module group, review the content of the CGGE case studies and collaborative projects (30 minutes). After this period, each group will give a 3-minute statement:

- a) Summarize the content of the existing case studies in your assigned module.
- b) Select one case study and collaborative project in your assigned CGGE module and find an example of how it supports one or more of Hanvey’s five elements of a global perspective.
- c) Note whether your group believes there are other aspects of a global perspective which are not present in Hanvey’s framework (developed in 1982), but which are important educational goals/outcomes in the context of the world today.
- d) Identify a topic that you teach and how it could be taught from a geographic perspective with the help of a CGGE case study.