Global Course Connections
An Initiative of the
Great Lakes Colleges Association

Joyce M. Budai, Senior Program Officer

for the Global Liberal Arts Alliance

6th COIL Conference March 2014
The Great Lakes Colleges Association

- Albion College, MI
- Allegheny College, PA
- Antioch College, OH
- Denison University, OH
- DePauw University, IN
- Earlham College, IN
- Hope College, MI
- Kalamazoo College, MI
- Kenyon College, OH
- Oberlin College, OH
- Ohio Wesleyan University, OH
- Wabash College, IN
- College of Wooster, OH
International Partners

- Al Akhawayn University, Morocco
- American College of Greece, Athens
- American University of Beirut
- American University in Bulgaria
- American University in Cairo
- American University of Nigeria
- American University of Paris
- Bratislava International School of Liberal Arts
- Effat University, Jeddah
- Forman Christian University, Pakistan
- Franklin University, Switzerland
- International Christian University, Tokyo
- John Cabot University, Rome
- Lingnan University, Hong Kong
Global Liberal Arts Alliance
A Multinational Liberal Arts Alliance

- Leadership Convenings
- Thematic Conferences
- Campus Visits
- Research Collaborations
- Global Course Connections
Why Global Course Connections?

A Higher Administration Initiative to:

- Expand & Deepen International Engagement for Member Institutions
- Bring International Perspective to the Liberal Arts
- Provide New Opportunities for Faculty Development
- Build Lasting Collaborations Among Alliance Members
How It Works

**Identifying Faculty Partners**
- CAO recommendations
- Faculty Self-Referrals
- GLCA Staff Searches

**Getting Ready to Connect**
- Introductions via e-mail or Skype
- Faculty partner explorations
- Summer Workshop Preparation
- Alternative meetings

**Follow-Up During and After Course Completion**
## Projects to Date

<table>
<thead>
<tr>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 paired courses</td>
<td>14 courses</td>
</tr>
<tr>
<td>19 faculty members</td>
<td>35 faculty members</td>
</tr>
<tr>
<td>5 GLCA Campuses</td>
<td>7 GLGA Campuses</td>
</tr>
<tr>
<td>6 International Campuses</td>
<td>8 International Campuses</td>
</tr>
<tr>
<td></td>
<td>Expanded connection models—multiple partners</td>
</tr>
</tbody>
</table>
## Examples of Connected Courses

<table>
<thead>
<tr>
<th>Course Topic (in US)</th>
<th>Partner Campus</th>
</tr>
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<tbody>
<tr>
<td>Arabic</td>
<td>Saudi Arabia</td>
</tr>
<tr>
<td>German</td>
<td>Bulgaria</td>
</tr>
<tr>
<td>Political Science</td>
<td>Egypt</td>
</tr>
<tr>
<td>International Business</td>
<td>Greece</td>
</tr>
<tr>
<td>Economics</td>
<td>Switzerland</td>
</tr>
<tr>
<td>Biology</td>
<td>Lebanon</td>
</tr>
<tr>
<td>Geography</td>
<td>Morocco</td>
</tr>
</tbody>
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## Considerations

<table>
<thead>
<tr>
<th>Benefits</th>
<th>Risks</th>
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<tbody>
<tr>
<td>Faculty Travel</td>
<td>Greater Time Demands</td>
</tr>
<tr>
<td>New Colleagues</td>
<td>Cultural Disconnects</td>
</tr>
<tr>
<td>Applying New IT Tools</td>
<td>Cultural Disconnects between Partners</td>
</tr>
<tr>
<td>Student Engagement</td>
<td>IT Complications</td>
</tr>
<tr>
<td>Expanded Research Possibilities</td>
<td>Student Discomfort</td>
</tr>
<tr>
<td>New Course &amp; Learning Perspectives</td>
<td>Unpredictability</td>
</tr>
<tr>
<td></td>
<td>Student Evaluations</td>
</tr>
</tbody>
</table>
Ownership and Sustainability

Present Process

GLCA

Presidents Provosts

Faculty

Future Directions

Campus Based Coordinators & Instructional IT
Alliance-Wide Course Data Base
Faculty Initiatives
GLCA Summer Workshops
Student Travel Component
Related Outcomes for the Alliance

**In Planning**

Multi-Campus Connected Courses
Shared Global Studies Major
International Student Research Conference
Global Scholars Degree
Teaching & Learning Resources