Upcoming COIL Academy

May 14 to June 25, 2018

Email Partnership Proposal to stephen.tippett@suny.edu

The main purpose of the COIL Academy is to ‘work it out’ – design a syllabus, write the learning goals for your COIL-module, decide on platforms and tools for online collaboration, and figure out how you and your co-teacher will assess student work.

Before registering for the COIL Academy consider the following:

- You and your SUNY co-teacher must take the COIL Academy as a team
- The COIL Academy lasts for approximately 6 weeks
- The time commitment is around 3hrs per week
- Most of the work in the COIL Academy is asynchronous
- There will be two or three synchronous video-meetings
- The COIL Academy is facilitated by COIL Center staff

The COIL Academy uses a ‘learning-by-doing’ approach as participants engage in similar activities that students in COIL courses undertake using asynchronous and synchronous tools, and actively taking part in group discussions. By the end of the COIL Academy you will have developed your COIL syllabus to embed in your course and be ready to teach the COIL-module with your co-teacher and his/her students.

COIL Coordinator:

Registrations in the Academy are by nomination ONLY, due May 7, 2018. Speak to your COIL Coordinator before submitting the attached partnership proposal to stephen.tippett@suny.edu.
Internationalizing Courses through Collaborative Online International Learning

Fall Academy Fellows will transform their teaching through a collaboration in which students view their course material through a new cultural lens. Fellows will have the opportunity to co-develop a COIL-enhanced course between a US campus and an international university that capitalizes on web-based technology to provide students an enriching intercultural experience. Fellows will receive professional development and support from the COIL Center through this online Academy experience.

SUBMISSION Deadline: May 7, 2018 to stephen.tippett@suny.edu

PARTNERED PROFESSOR INFO

<table>
<thead>
<tr>
<th>Global Partner Professor</th>
<th>SUNY Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
</tr>
<tr>
<td>Institution</td>
<td></td>
</tr>
<tr>
<td>Department/Discipline</td>
<td></td>
</tr>
<tr>
<td>Position Title</td>
<td></td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
</tr>
<tr>
<td>Title of intended COIL-enhanced course</td>
<td></td>
</tr>
</tbody>
</table>

Please work together to compile a joint response to each of the questions and task below.

1) What are the primary reasons you wish to collaborate to bring COIL perspectives to your courses? (250 words or less)

2) Please choose an artifact, image, song, poem, quotation, etc. that represents for both of you what you are about to embark on, i.e. “coiling” a course/module or at least part of it, and post it in an attachment or as a link with this form.

Note: Fall Academy partners should be actively planning to co-develop their COIL-enhanced courses to be taught in Fall 2018. Activities should be at least four weeks in duration. Applicants agree to actively participate in all aspects of the 2018 Spring Academy.