Rinse and Repeat
Creating a Culture for COIL

Colleen Carmean
Natalia Dyba
University of Washington
Agenda

Part I: Introductions

Part II: Reflections on COIL at the University of Washington and your institutions

“lessons learned, tools evaluated, connections fostered. rinse and repeat.”

Part III: Breakout discussions and report out
Introductions

Who are you?
Respond at PollEverywhere
The University of Washington

55,000+ students

3 campuses in the greater Seattle area

public system: primarily serves WA state students
UW COIL Initiative: Development

- AY 2013-14 pilot project: 3-part faculty workshop series
- Innovation grant
- Global Engagement through Technology Symposium
- AY 2014-15 COIL Fellows
- AY 2015-16 COIL Fellows

- conference presentation: alignment with institutional goals
- building support
  - engaged faculty
  - encouragement from administration
  - external consultant
- key partnerships
  - Teaching and Learning Center
  - SUNY COIL Center
  - Cascadia College
  - UW Tacoma
  - UW Seattle

Grant renewed
UW COIL Fellows

- Support program for professors to develop COIL courses
- 8 fellows in 2014-15; 11 fellows in 2015-16
- $2,000 per project, funded by an internal UW grant
- Required community of practice meetings
- Required completion of course syllabus and partnership worksheet
- Funding to attend COIL Conference
<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
<th>Partner Institution, Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Media and Global Change</td>
<td>Pre-major Program</td>
<td>Central University of Tibetan Studies, India</td>
</tr>
<tr>
<td>Cross-cultural perspectives on the science and ethics of personalized medicine</td>
<td>Biology</td>
<td>Kyodai University or Ehime University, Japan</td>
</tr>
<tr>
<td>Feature Writing for Print Media</td>
<td>Communications</td>
<td>Moscow State University, Russia</td>
</tr>
<tr>
<td>Mediascapes in South Africa and the US</td>
<td>Cultural Studies</td>
<td>University of Cape Town, South Africa</td>
</tr>
<tr>
<td>From the Andes to the Cascades: Environmental Issues in Peru and PNW</td>
<td>Environmental Studies</td>
<td>Universidad Peruana Cayetano Heredia, Peru</td>
</tr>
<tr>
<td>Migration and Multiculturalism in the Mediterranean</td>
<td>Hellenic Studies</td>
<td>University of Thessaly, Greece</td>
</tr>
<tr>
<td>Growth and Development through the Life Span</td>
<td>Nursing</td>
<td>Swaziland Christian University, Swaziland</td>
</tr>
<tr>
<td>Comparing Professional Nursing Practice Between the Philippines and the USA</td>
<td>Nursing</td>
<td>University of Santo Tomas, Philippines</td>
</tr>
<tr>
<td>Mapping Luso-Brazilian Cultures</td>
<td>Portuguese Studies</td>
<td>University Eduardo Mondlane, Mozambique</td>
</tr>
</tbody>
</table>
Lessons Learned

• Where does COIL belong institutionally? Alignment with campus goals and values is key
• External attention can drive internal interest
• Meet people where they are: understand main areas of faculty concern
• Strategic partnerships across campus and abroad are required
University of Washington Bothell

5,279

Headcount

Diverse student body

Interdisciplinary programs

Entrepreneurial culture

35% of undergraduates are eligible for Pell grants

48% of freshmen are first generation in college

8% study abroad
Rationale for COIL at UW Bothell

➢ Increase the number of students graduating with high-impact global experiences (local, less costly alternative to study abroad)

➢ Improve integration of culturally diverse students in the classroom

➢ Increase retention

➢ Important component of comprehensive internationalization

➢ Alignment with eLearning strategic plan

www.uwb.edu/globalinitiatives/academic/coil-initiative
University of Washington Tacoma

http://www.tacoma.uw.edu
Rationale for COIL at UW Tacoma

4,501 STUDENT HEADCOUNT

48% identify as a member of an ethnic/racial minority group

68% of freshmen are first generation in college

70% of undergraduates receive financial aid
Institutional Alignment

**Bothell:** expanding access to high impact (and cost-effective) educational practices; innovations in hybrid instruction models

**Seattle:** extending the content and global perspective in traditional courses

**Tacoma:** exploring online learning options for disadvantaged students without opportunity to study abroad
How can COIL align with your institutional mission?

Join us at Google Doc: http://tinyurl.com/CoilCulture
Institutions Represented

- Associates in Cultural Exchange
- Cascadia Community College
- Central Washington University
- GIVE Volunteers
- Global Brigades
- Highline College
- Lakeside School
- Lake Washington Institute of Technology
- North Seattle College
- Seattle Central College
- Seattle Pacific University
- Seattle Public Schools
- University of Washington - Bothell
- University of Washington - Seattle
- University of Washington - Tacoma
- Washington State University
- Western Washington University
- Kwantlen Polytechnic University
- Langara College
- Klamath Community College
- Marylhurst University
- Portland State University
- University of Wyoming
- California State University, Northridge
- State University of New York
- Virginia Commonwealth University
- University of Pennsylvania
POLL

Areas of instructor concern
Tools and Strategies Evaluated

• Community of practice with face-to-face meetings -> **Structured** program with Canvas site, homework assignments, regular check-ins

• Learning from one another’s successes and failures: faculty facilitator, mini-presentations

• Technology: *show not tell*, allow breakdowns

• Interdisciplinarity is fun!
COIL Progress 16 March

Hopefully you the excitement of moving along the the COIL fellowship tasks si growing. Growing also nervous? anxious? yeah, that also maybe growing, but that is one of the reasons we have these meetings! to support your efforts and progress.

We hope you have scheduled/already had a consultation meetings and you are working on developing/refining/solidifying your plans.

Please use the file "Worksheet_COIL_progress_16_March" that you can find under "FILES> Forms&Worksheets" to report your project progress.

Some resources that can help you to think more about structure and technology for your courses can be found:

Points 0
Submitting a text entry box or a file upload
Community of Practice Meeting #2

Session recording, available via this link: http://uofw.adobeconnect.com/p2p650354sw/

<table>
<thead>
<tr>
<th>Wk</th>
<th>Activity</th>
<th>Product</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Personal experiences</td>
<td>Summary</td>
</tr>
<tr>
<td></td>
<td>Skype</td>
<td>Summary</td>
</tr>
<tr>
<td>5</td>
<td>Search research findings</td>
<td>Summary</td>
</tr>
<tr>
<td>7</td>
<td>Three health promotion tips</td>
<td>Summary</td>
</tr>
<tr>
<td>9</td>
<td>Develop a PowerPoint poster</td>
<td>poster</td>
</tr>
<tr>
<td>10</td>
<td>Groups presentation</td>
<td>Presentation</td>
</tr>
</tbody>
</table>
Connections Fostered

Partnerships:

**UW: Bothell**

Seattle,

Tacoma

Regional

International

[Website Link] www.uwb.edu/globalinitiatives/academic/coil-initiative
Breakout Discussions

1) methods for easing instructor angst

2) building a faculty fellows program

3) strategic partnerships: who should be at the table? how to engage them?

15 mins to discuss, 10 mins to share
Next Steps and Group Q&A